



**Maths**

**Fractions**

Fractions and scales  
Fractions on a number line  
Equivalent Fractions

**Mass and capacity**

Using scales  
Measuring in grams and kilograms  
Equivalent mass  
Add and subtract mass  
Measure capacity in millilitres and litres  
Equivalent capacity and volumes  
Comparing mass/capacity/volume  
Add and subtracts capacity and volume

**Computing**

Programming: Events and Actions

Children will explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. They are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze tracing program.

**PE**

**Tennis**

Child understands most of the tennis rules and part of the scoring systems. They can demonstrate forehand and backhand shots with support from an adult. Child can take part in competitive tennis matches against peers.

**Invasion Games**

Child can pass, shoot, dribble and receive the ball competently and display good attacking and defensive knowledge. Child can dribble the ball with some success and demonstrate a willingness to work with their team mates to achieve success in defending attacking situations.

**English**

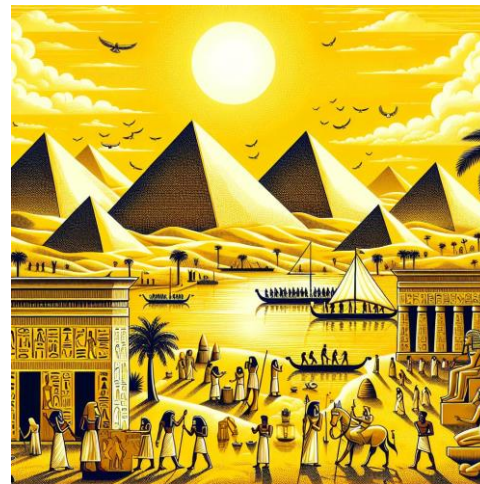
- ★ Fiction  
*Setting description*
- ★ Non-fiction  
*Non-chronological report*
- ★ Poetry  
*Limerick poem*



**Topic**

**What was Important to Ancient Egyptians?**

In this topic, the children will be developing awareness of how historians learn about the past using mummies, the Book of the Dead and pyramids, children learn the place of the ancient Egyptians in time. Pupils learn about the importance of religion in the ancient Egyptians' lives and consider how this is evident in pyramids, worship and mummification. They will learn how the ancient Egyptians explained the existence of the world using their creation story.



**French**

Students will show their understanding of weather phrases through actions, repeat them with correct pronunciation, and say at least two clear sentences about the weather. They will point or move correctly in a compass game, follow and say weather directions, and place weather symbols on a map. They will also match temperature numbers to words, say the correct temperature, and understand the water cycle in both English and French

**Science**

In Science this half term the children will learn about the digestive system. We also plan to have some extra opportunities for working scientifically in this unit! Alongside this we will be studying food chains, what they mean and how to create and interpret them.

**PSHE**

This half term in PSHE the children will discuss some emotions and how they can impact our mental health. We will focus on the importance of kindness and how showing kindness is just as important as receiving it. We will also discuss some tricky emotions such as jealousy, what it feels like and how to deal with it.

**Music**

Ukulele

Children will take part in a performance of songs and pieces; they will understand how to play 3 chords and follow the music on the board. Children will recap finger use in Once a man fell in a well. Sing gently but with pitch accuracy and reinforce rhythm patterns.

**RE**

For Christians, what was the impact of Pentecost?

In this unit, pupils will find out about the events of Pentecost found in the Bible, considering which events would be needed to retell the story for someone else. Pupils will learn how Christians today show their beliefs about the Holy Spirit in worship and the way that they live their lives.

**Art/Design and Technology**

Craft - Egyptian Scrolls / Textiles - Egyptian Collars

Children will be learning about the way colour, scale and pattern influenced ancient Egyptian art, children explore the technique of papermaking to create a papyrus-style scroll.