

# Forces

## Knowledge Forces

I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

I can identify the effects of air resistance, water resistance and friction, that act between moving surfaces

I can recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

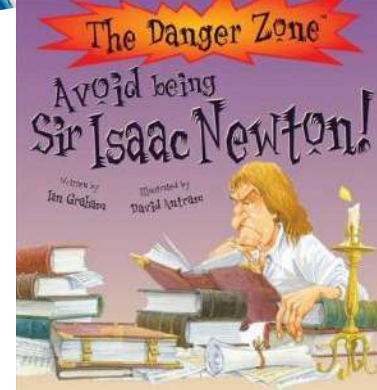
## Working Scientifically

Exploring, designing and making a variety of parachutes and carrying out fair tests to determine which designs are the most effective.

Explore resistance in water by making and testing boats of different shapes.

Design and make products that use levers, pulleys, gears and/or springs and explore their effects.

## Hook into a Book



## Activate Prior Knowledge

### EY

- Explore and talk about different forces they can feel.
- Describe what they see, hear and feel whilst outside
- Understand the effect of changing seasons on the natural world around them.



### KS1

- I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

### KS2

- I can compare how things move on different surfaces
- I can notice that some forces need contact between two objects, but magnetic forces can act at a distance
- I can observe how magnets attract or repel each other and attract some materials and not others
- I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- I can describe magnets as having two poles
- I can predict whether two magnets will attract or repel each other, depending on which poles are facing.

Investing in

the UNIQUENESS

of each individual

"I Am Fearfully And Wonderfully Made"  
– Psalms 139 v14

## Key Vocabulary

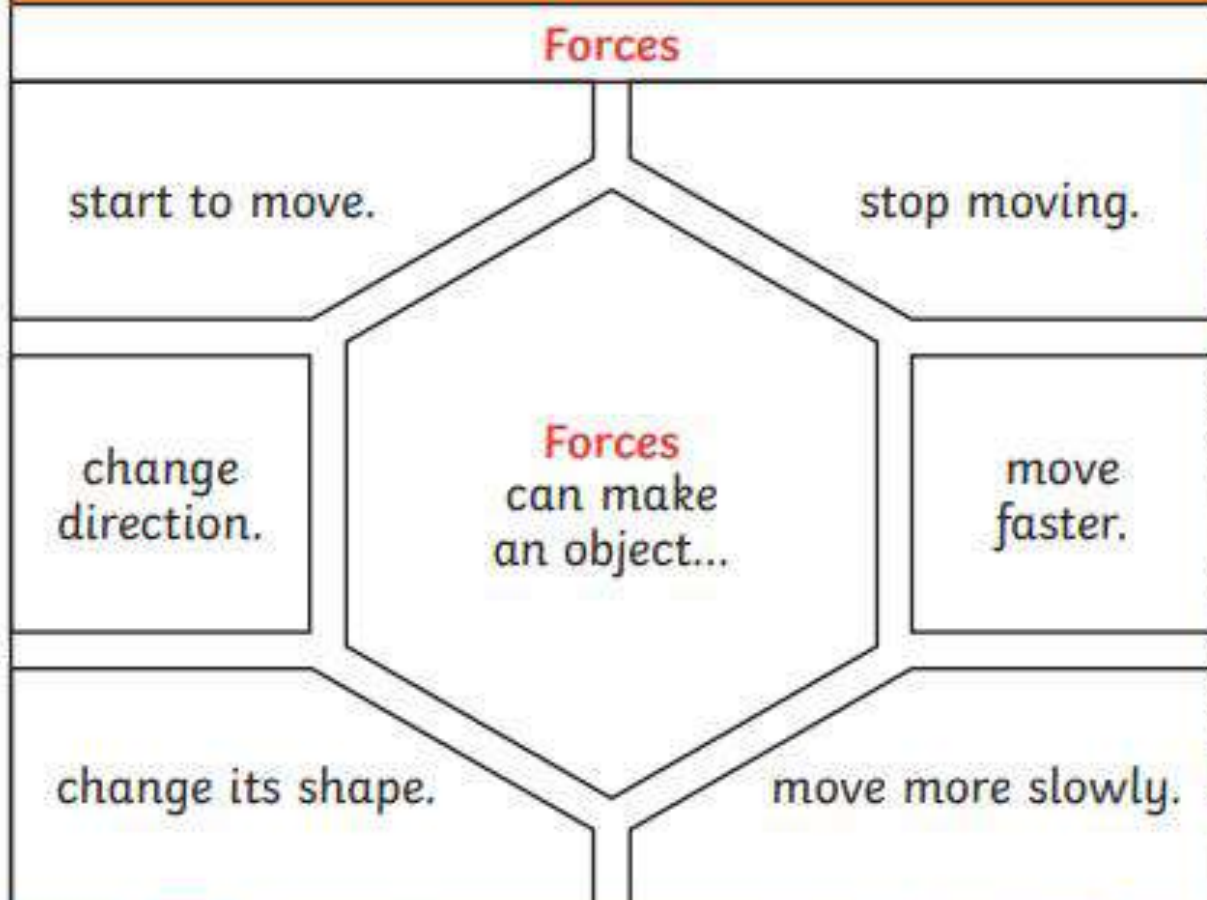
<b>forces</b>	Pushes or pulls.
<b>gravity</b>	A pulling <b>force</b> exerted by the Earth (or anything else which has <b>mass</b> ).
<b>Earth's gravitational pull</b>	The pull that Earth exerts on an object, pulling it towards Earth's centre. It is the Earth's <b>gravitational pull</b> which keeps us on the ground.
<b>weight</b>	The measure of the <b>force</b> of <b>gravity</b> on an object.
<b>mass</b>	A measure of how much matter (or 'stuff') is inside an object.

The Moon has a smaller **mass** than Earth so the **gravitational pull** on the Moon is smaller than it is on Earth.



Jupiter has a greater **mass** than Earth so the **gravitational pull** on Jupiter is stronger than on Earth.

## Key Knowledge



**Mass** is how much matter is inside an object. It is measured in kilograms (kg).



Isaac Newton is famously thought to have developed his theory of **gravity** when he saw an apple fall to the ground from an apple tree.



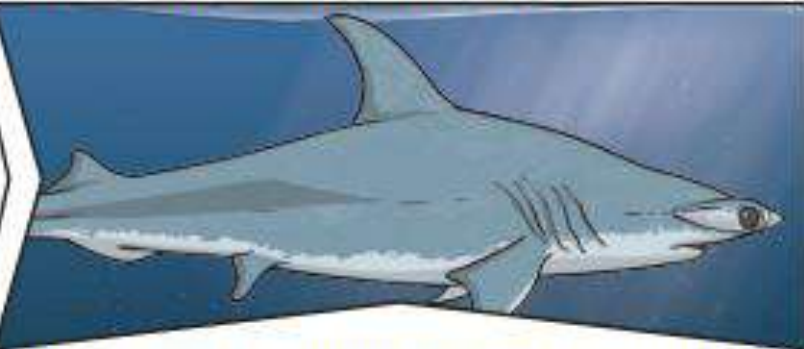
**Weight** is how strongly **gravity** is pulling an object down. It is measured in newtons (N).

## Key Vocabulary

<b>friction</b>	A <b>force</b> that acts between two surfaces or objects that are moving, or trying to move, across each other.
<b>air resistance</b>	A type of <b>friction</b> caused by air pushing against any moving object.
<b>water resistance</b>	A type of <b>friction</b> caused by water pushing against any moving object.
<b>buoyancy</b>	An object is buoyant if it floats. This is because the weight of the object is equal to the <b>upthrust</b> .
<b>streamlined</b>	When an object is shaped to minimise the effects of <b>air</b> or <b>water resistance</b> .
<b>mechanism</b>	Mechanisms are simple machines with moving parts that change input forces and movement into a set of useful output forces. Examples of <b>mechanisms</b> are pulleys, gears and levers.
<b>upthrust</b>	A <b>force</b> that pushes objects up, usually in water.

It has a pointed nose to cut through the water, and a smooth, low, curved back to allow the water to flow over and around it.

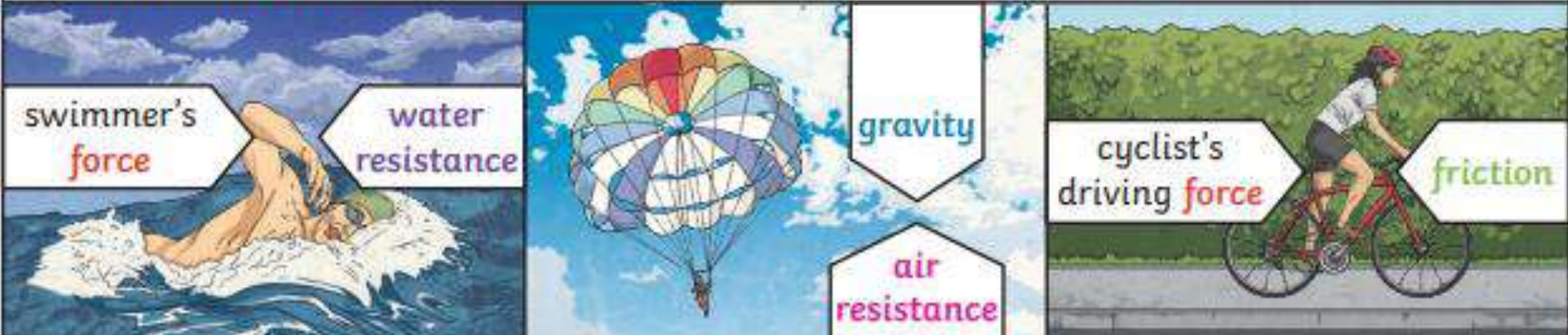
This shark is **streamlined**.



It does not create much **water resistance** so it can move through the water quickly.

## Key Knowledge

Examples of **forces** in action:

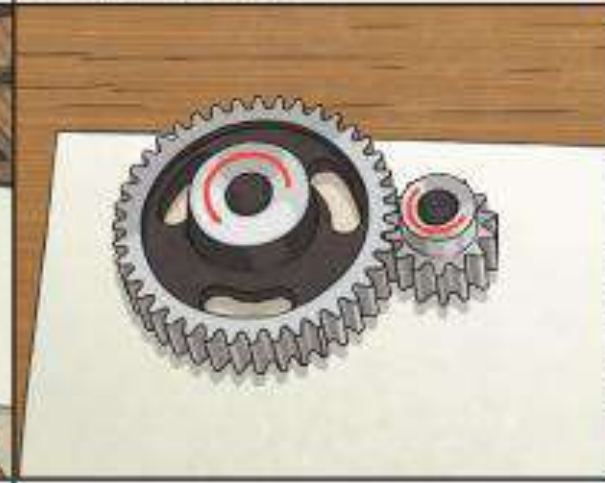


**Water resistance** and **air resistance** are forms of **friction**. **Friction** is sometimes helpful and sometimes unhelpful. For example, **air resistance** is helpful as it stops the skydiver hitting the ground at high speed. **Friction** on a bike chain can make the bike harder to pedal so it is unhelpful.

### Pulleys      Gears/Cogs      Levers



Pulleys can be used to make a small **force** lift a heavier load. The more wheels in a pulley, the less **force** is needed to lift a **weight**.



Gears or cogs can be used to change the speed, **force** or direction of a motion. When two gears are connected, they always turn in the opposite direction to each other.



Levers can be used to make a small **force** lift a heavier load. A lever always rests on a pivot.