

Homework Summer 1 2022
Year 3 and 4

We will be investigating how the first trains and railways were developed in Britain, paying particular attention to the building of the first passenger-carrying railway from Stockton to Darlington. We will look at the important role George Stephenson played, not only in our local history, but nationally and globally too. We will also investigate how railways changed the lives of people living in Victorian Britain.

We will be thinking about the big question: How Did Trains Turn Britain Around?

Research



Your task is to research more about the life and work of one of the men who was influential in the development of the earliest steam engines, locomotives or railway lines, e.g. James Watt, George Stephenson.

Here are some websites you might find useful:

- <https://www.dkfindout.com/uk/transport/history-trains/steam-locomotives/>
- <https://www.twinkl.co.uk/blog/george-stephenson-facts-for-kids>
- <https://www.twinkl.co.uk/teaching-wiki/george-stephenson>
- <https://www.bbc.co.uk/bitesize/clips/z8vb4wx>
- <https://primaryfacts.com/3270/james-watt-facts/>

Creative



Your task is to use your knowledge of locomotives and the railways to produce your own artwork. You should consider what you are trying to communicate about the railways in your work and ensure that your work reflects this. You might choose to do a pencil sketch, painting or even a collage.

You might find these websites useful:

- <https://victorianweb.org/technology/railways/artov.html>
- <https://www.railart.co.uk/>
- <https://www.railwaymuseum.org.uk/objects-and-stories/railway-art-and-photography>

All activities must be completed by Tuesday 24th May.