

# Mexico



## Knowledge

### Locational

I can identify similarities and differences between Mexico and the UK.

I can locate Mexico, major cities, bordering countries and bodies of water surrounding Mexico.

I can compare and contrast a map of Mexico with the UK.

### Place

I know the difference between weather and climate.

I understand some of the reasons that can affect the climate of an area.

I can use graphs and tables to answer questions and discuss the climate of an area.

## Human and Physical Geography

I know what physical and human geography are.

I can describe and share my ideas on the varied physical geography of Mexico.

I can describe some of the aspects of the human geography of Mexico and compare to the UK.

## Vocabulary

Mexico America  
Country Continent  
Human Geography  
Physical Geography

Ocean Boarder  
weather population

Sea equator  
climate culture  
temperate tropical

## Objectives

### Locational

Locate and name the continents on a world map.

Locate geographical regions and their identifying human and physical characteristics, and understand how some of these aspects have changed over time

Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn

Explain own views about locations, giving reasons

### Place Knowledge

Explore/Understand similarities and differences, comparing the human geography of a region of the UK and a region of South America

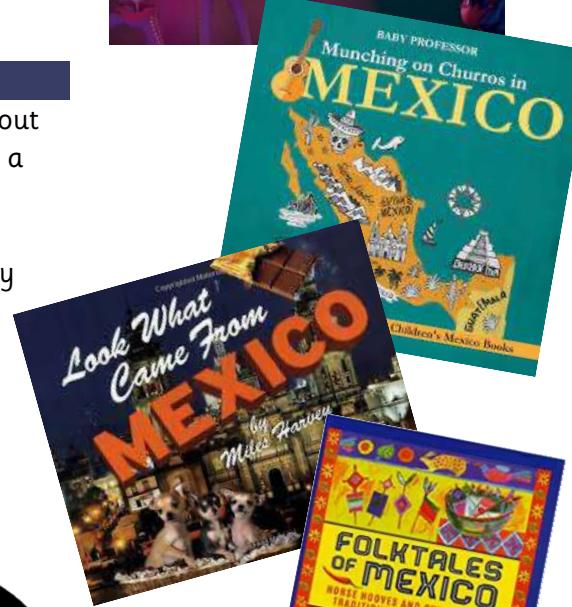
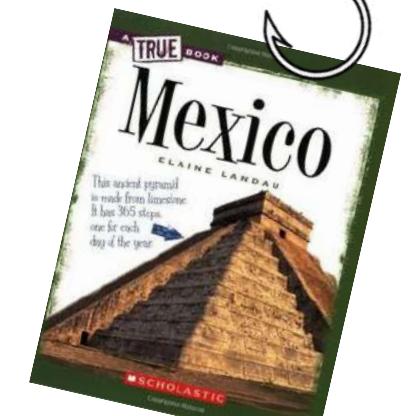
## Human and Physical Geography

Ask and answer geographical questions about the physical and human characteristics of a location

Describe key aspects of human geography including settlements and land use



## Hook into a Book



## Activate Prior Knowledge

### EY

- Recognise some environments are different from which they live drawing on their own experiences, simple maps (*Under the Sea, Dinosaurs, Transport*)
- Recognise similarities and differences between the natural world around them and contrasting environments (*Autumn, Winter, Minibeasts*)
- Explain some similarities and differences between life in this country and life in different countries drawing on their own experiences, simple maps (*All About Me, Under the Sea, On the Farm*)

### KS1

- Locate and name the continents and Oceans on a World Map
- Compare life and our local area with other countries
- Identifying hot and cold areas of the world in relation to the Equator and the North and South Poles

*Context: China, Africa (Kenya), Australia, North and South Poles*

### KS2

- Human and physical geography (UK, Africa (Egypt), Climate Change)
- Location of countries continents, oceans, equator, rivers, Tropics of Cancer and Capricorn, land use patterns (Egypt)

## Links to Future Learning

- Dealing with Disasters (volcanoes, hurricanes, climate)
- France (locational knowledge, comparing)
- The Americas (linking to new regions in America, comparing)
- Modern Day Greece (locational knowledge, comparing)

Why would a tourist want to go to Mexico?



How are the UK and Mexico similar and different?

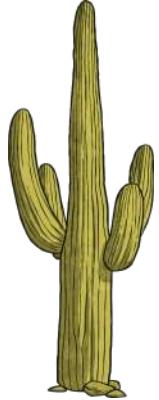
## Location Knowledge

I can identify major cities, bordering countries and bodies of water surrounding Mexico.

I can identify similarities and differences between Mexico and the UK.



I can identify similarities and differences between the UK and Mexico



Population	128.9 million
Currency	Mexican Peso
Language	Spanish
Country Size	1,964, 000 km <sup>2</sup>
Highest Mountain	Pico de Orizaba (5636m)
Longest River	Rio Grande (3034 km)



## Place Knowledge

I know the difference between weather and climate.

I understand some of the reasons that can affect the climate of an area.

I can use graphs and tables to answer questions and discuss the climate of an area.

## Weather

Weather is how we describe the conditions outside over a short period of time. It might be sunny, hot, windy, cloudy, raining, snowing. Weather is constantly changing.

Climate is how we describe the conditions outside over a longer period such as months or years. It is based on the average weather conditions in an area.

## Climate

I can understand some of the reasons that can affect the climate of an area

**Amount of sunlight**

**Height of land above sea level**

**Distance from the sea/ocean**

**Shape of the land**

**Distance from the equator**



## Physical Geography

I can describe and share my ideas on the varied physical geography of Mexico.



The Copper Canyon



The Sonoran Desert



The Lacandon Jungle

## Human Geography

I can describe some of the aspects of the human geography of Mexico and compare to the UK.



Festivals

16<sup>th</sup> September

**Independence Day**

October 31<sup>st</sup> – November 2<sup>nd</sup>

**The Day of the Dead**



Food

Corn, beans, avocados, tomatoes, rice, chilli



Sport

Charreada – National sport of Mexico to test speed and skill of cowboys and cowgirls



Music and Dance

Traditional – Mariachi Bands who play guitars, violins and trumpets

Jarabe – Traditional dance where they dance around a sombrero (hat)

Blasque Pelota – A ball sport using rackets, bats or wooden baskets to hit a ball against a wall

Lucha Libre – Mexican wrestling