



**ST. MARY'S CE
PRIMARY SCHOOL**

Love, Trust & Hope

Educational Visits and School Trips Policy

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Statement of intent

St Mary's CE Primary School understands that visits and trips can be effective ways of motivating pupils, and they can often offer unique educational experiences. The school aims to ensure that pupils are engaged in their learning and are given opportunities to explore this in a more practical setting.

The school takes the health and wellbeing of our staff and pupils very seriously. This policy has been designed in line with DfE and HSE guidance and details our responsibilities for pupils and staff members while out on educational visits and school trips.

1. Legal framework

- 1.1. This policy has been created with regard to relevant legislation including, but not limited to:
 - The Health and Safety at Work etc. Act 1974
- 1.2. This policy has also been created with due regard to the following guidance:
 - DfE (2018) 'Charging for school activities'
 - DfE (2018) 'Health and safety on educational visits'
 - HSE (2011) 'School trips and outdoor learning activities'
 - DfE (2013) 'Driving school minibuses'
- 1.3. This policy should be used in conjunction with the following school policies:
 - Complaints Procedures Policy
 - Behavioural Policy
 - Health and Safety Policy
 - Charging and Remissions Policy
 - Equal Opportunities Policy

2. Definitions

- 2.1. 'In loco parentis' means that the group leader of any school trip or educational visit has a duty of care over the pupils in place of a parent.
- 2.2. 'School trip' means any educational visit, foreign exchange trip, away-day or residential holiday organised by the school which takes pupils and staff members off-site.
- 2.3. 'Residential' means any school trip which includes an overnight stay.
- 2.4. Activities of an 'adventurous nature' include, but are not limited to, the following:
 - Trekking
 - Caving
 - Skiing
 - Water sports
 - Climbing

3. Key roles and responsibilities

3.1. The Academy council is responsible for:

- The overall implementation of this policy.
- Ensuring that this policy, as written, does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- Handling complaints regarding this policy as outlined in the school's Complaints Procedures Policy.
- Ensuring educational trips and visits positively impact on pupils' lives, teaching them new life skills and providing new experiences.
- Promoting good safeguarding practices to ensure the safety of pupils when partaking in extra-curricular trips and activities.

3.2. The headteacher is responsible for:

- The day-to-day implementation and management of this policy.
- Liaising with the educational visits coordinator and communicating information regarding any planned trips to parents.
- Liaising with the Academy council regarding the organisation of extra-curricular trips and activities, including settling any disputes.
- Being part of the approval process for extra-curricular trips and activities.
- Completing relevant paperwork, including risk assessments, for extra-curricular trips and activities.
- Ensuring suitable safety measures are in place prior to each trip or activity.
- Overseeing the work of the educational visits coordinator, ensuring a whole-school approach is adopted when planning and coordinating extra-curricular trips and activities.
- Ensuring there are contingency plans in place in the event of a member of staff being absent on the day of the trip or activity.
- Overseeing all issues and controls regarding extra-curricular activities and trips.
- Liaising between all appropriate parties, including the local outdoor education adviser, during the planning and organising of extra-curricular activities and trips.
- Working with the local outdoor education advisers to help staff assess and manage risks.
- Ensuring the systems and procedures for dealing with educational visits adhere to the requirements of this policy.
- Conducting risk assessments prior to school trips and educational visits to ensure pupil and staff safety.

- Creating an itinerary prior to an educational visit or school trip and distributing it to parents and staff to ensure the day is well organised and safe.
 - Appointing an appropriate member of staff to be the designated leader of the trip.
 - Ensuring that any problems are raised in a meeting with the Academy council.
- 3.3. The designated leader in charge of the trip is ‘*in loco parentis*’ and has a duty of care to all pupils on the trip. They are also responsible for:
- Checking the schedule is free on the school calendar prior to planning an educational visit.
 - Identifying the educational purpose of the extra-curricular trip or activity and presenting its benefits to the headteacher.
 - Completing all essential documentation for the trip, including a risk assessment, with the headteacher.
 - Informing parents of the proposed extra-curricular trip or activity in advance of the trip.
 - Distributing permission to parents via Schoolping prior to the trip and chasing up any permission slips that have not been returned prior to the trip.
 - Understanding and operating safeguarding measures throughout the planning, organisation and delivery of the extra-curricular trip or activity.
 - Delegating responsibilities to other staff members on the school trip.
 - Ensuring all adults on the trip are aware of their responsibilities and that the necessary checks have been carried out on volunteers in line with the DBS Policy.
- 3.4. Staff are responsible for:
- Adhering to this policy and applying its principles when participating in extra-curricular trips and activities.
 - Ensuring the safety of the pupils is maximised throughout any educational visit or activity.
 - Liaising with the designated leader to understand personal responsibilities and ensuring the smooth running of the school trip or activity.
 - Ensuring that any outdoor space visited, e.g. a park and playing field, is kept clean and free from litter during the trip.
- 3.5. Pupils are responsible for:
- Following instructions from staff while on school trips.
 - Keeping pride in their presentation, understanding that they are representing the school whilst on an education trip.

- Ensuring that, during visits to outdoor spaces, they keep the area tidy and free from litter.
- Behaving in a manner which matches the ethos of the school, and for following the behaviour rules set out in the school's Behavioural Policy with regards to this policy.

4. Training of staff

- 4.1. Staff will receive training on this policy as part of their induction.
- 4.2. Staff will receive regular and ongoing training as part of their CPD.

5. Planning school trips

- 5.1. Prior to planning a school trip, the following guidance will be read by the organisers:
 - DfE (2018) 'Health and safety on educational visits'
 - HSE (2011) 'School trips and outdoor learning activities'
- 5.2. A thorough risk assessment will be conducted by the designated leader during the planning of the trip, to ensure pupil and staff safety.
- 5.3. Adventure activities will always be identified at the planning stage and never added during the trip.
- 5.4. When planning water sport activities, the need for instructors and lifeguards will be taken into account, particularly when using facilities which may not have a trained lifeguard present.
- 5.5. The school will do everything in its power to ensure that all pupils are given an opportunity to participate in school trips, for example, organising two trips with a smaller group size or finding a venue which can cater for all pupils.
- 5.6. Where there is a maximum capacity of pupils for a trip, places will be allocated on a first come, first served basis. This will be clearly communicated to parents in a letter home which is circulated via Schoolping.
- 5.7. When planning an educational trip or activity, the Academy council will ensure the trip does not discriminate against a particular individual, group of pupils or single school.

6. Risk assessment process

- 6.1. Our risk assessment process is designed to manage risks when planning trips, while ensuring that learning opportunities are experienced to the fullest extent.
- 6.2. The individual carrying out the risk assessment process will have the skills, status and competence needed for the role, understand the risks involved, and be familiar with the activity.
- 6.3. The process is as follows:
 - Identify the hazards

- Decide who might be harmed and how
 - Evaluate the risks and decide on precautions
 - Record findings and implement them
 - Review assessment and update if necessary
- 6.4. A generalised risk assessment form is available in Appendix 3 – it may be appropriate to use a trip specific risk assessment depending on the potential risks of the trip.

7. Vetting providers

- 7.1. the designated leader will check the following to ensure they are a suitable organisation to work with:
- Their insurance arrangements
 - Their adherence to legal requirements
 - Their control measures
 - Their use of vehicles
 - Staff competency levels
 - Safeguarding policies
 - The suitability of their accommodation
 - Any sub-contracting arrangements in place
 - The presence of necessary licences
- 7.2. If it is deemed appropriate to engage with an external provider, a written agreement will be created outlining what each party is responsible for.
- 7.3. If an organisation does not meet the school's standards, they will not be considered.

8. Equal opportunities

- 8.1. The school promotes values of equality and does not discriminate against any individual or group of pupils when organising a trip.
- 8.2. The extra-curricular trips and activities offered to pupils will provide new experiences and develop life skills.
- 8.3. Extra-curricular trips and activities are organised, managed and conducted in accordance with the school's Equal Opportunities Policy.
- 8.4. Due to the popularity of some extra-curricular trips and activities, the school offers places on a first come, first served basis.
- 8.5. Any individual, staff or otherwise, shown to be taking preference over one pupil or a group of pupils will be subject to formal disciplinary action.
- 8.6. Where possible, pupils will be given the opportunity to contribute to the planning and organisation of extra-curricular trips and activities.
- 8.7. For school trips that require additional payment, the fee will be reasonable and help will be provided where possible for pupils who cannot afford the initial fee.

9. Parental consent

- 9.1. Parental consent is required for off-site activities that take place during school hours.
- 9.2. Schooling consent is required for:
 - Activities of an adventurous nature.
 - Residential trips.
 - Foreign trips.
 - Trips outside of school hours.
- 9.3. If preferable and appropriate, parents may complete an annual consent form at the start of any academic year which gives consent for their child to be involved in any and all activities within the local vicinity and including visits to St Mary's Church.
- 9.4. Separate consent will be sought for trips which require payment.
- 9.5. Parents will be informed of activities by letter via schooling and will have the opportunity to withdraw their child from taking part.

10. Staffing ratios

- 10.1. There will be sufficient staff to cope in an emergency and follow guidance set.

11. Insurance and licensing

- 11.1. When planning activities of an adventurous nature in the UK, the designated leader will check that the provider of the activity holds a current licence.
- 11.2. Insurance will be organised for every trip, no matter how short, to ensure adequate protection and medical cover is in place.
- 11.3. Parents will be informed of the limits of any insurance cover.
- 11.4. Where a crime is committed against a member of the party, it will be reported to local police as soon as possible.

12. Accidents and incidents

- 12.1. In the case of accidents and injuries while on a school trip in the UK, the school's accident reporting process will begin, as detailed in the Health and Safety Policy.
- 12.2. In the case of accidents and injuries while on a school trip abroad:
 - Organisers will cooperate fully with local emergency services and understand that any injury or death of a member of staff or pupil outside of Great Britain may be subject to the law of the land where the accident occurred.
 - The first point of contact within the UK will be the headteacher who will contact the family of the injured person.

- Pupils will be asked not to contact friends or parents in the UK until the family of the injured person can be contacted.
 - The British Embassy/Consulate will be informed.
 - The insurer will be notified.
- 12.3. The headteacher will keep written records of any incidents, accidents and near misses.
- 12.4. Media enquiries will be referred to the academy or, if they are not available, the Headteacher or Assistant Head Teacher will be available.
- 12.5. Staff will use guidance as set out in the business continuity plan, in particular the 'after a critical incident' section, to ensure the safety of pupils and staff should anything happen, e.g. a terrorist attack.
- 12.6. Staff will be briefed on how to react and respond should an emergency situation occur, e.g. a terrorist attack.
- 12.7. Relevant risk assessments will be undertaken before the trip, including for points of interests such as museums and hotels.
- 12.8. Pupils and staff are informed of an evacuation plan before entering trip venues; this should include an agreed rendezvous point, to ensure everyone knows what to do in an emergency.
- 12.9. To ensure pupils are easily identifiable, children should wear school uniform unless alternative clothing is required which is highlighted in the Risk Assessment.

13. Missing person procedure

- 13.1. The school places pupil and staff safety as its top priority when participating in school trips, either domestically or abroad.
- 13.2. Before embarking on the trip, extensive risk assessments are undertaken in accordance with section six of this policy.
- 13.3. When travelling with a pupil with SEND, the designated leader will ensure appropriate staffing is deployed to meet their individual needs in accordance with section 15 of this policy.
- 13.4. Upon arriving at every venue, the trip leader will identify a rendezvous point where pupils and adults should go if they become separated from the rest of the group.
- 13.5. Regular head counts of all pupils and staff will take place throughout the day to ensure all persons are present at all times.
- 13.6. In the event someone goes missing whilst on a school trip domestically or abroad:
- The trip leader will ensure the safety of the remaining pupils and staff by taking a register to identify who is missing.
 - The trip leader will immediately identify at least one adult to start looking for the person and another adult to contact them via phone, these people will look for the person until, where necessary, the police arrive.

- Where possible, the venue will be notified of the missing person to help ensure the person is found quickly.
 - If the person cannot be contacted or located within 10 minutes, the local police or relevant authorities, e.g. the British Embassy, will be contacted.
 - If the police are called, the trip leader will contact the headteacher, or other available person, back at the school and inform them of what has happened.
- 13.7. If the police, or another authority, is called to an incident where someone is missing, they will oversee locating the person and will advise on factors including, but not limited to, when to contact next of kin.
- 13.8. If a member of the party has gone missing and is subsequently found, the trip leader will:
- Review the group sizes and staffing ratios to ensure no one becomes separated from their group.
 - Review whether more registers should be conducted throughout the day.
 - Assess which venues they attend to ensure they are suitable for the group.
 - Make recommendations to the educational visits coordinator to ensure similar incidents can be avoided in the future.

14. Pupils with SEND

- 14.1. Where possible, activities and visits will be adapted to enable pupils with SEND to take part.
- 14.2. Where this is not possible, an alternative activity of equal educational value will be arranged for all pupils.
- 14.3. Pupils with SEND will be accompanied by a responsible adult during the extra-curricular trip or visit.

15. Finance

- 15.1. The financial procedures outlined in the school's Charging and Remissions Policy will always be followed when arranging trips.
- 15.2. The school will act in accordance with the DfE's guidance document 'Charging for school activities' (2018) and, therefore, will only charge for trips which are classed as an 'optional extra'. This is education provided outside of school time which is not:
- Part of the national curriculum.
 - Part of a syllabus for an examination that the pupil is being prepared for at the school.
 - Part of religious education.
- 15.3. Money for school trips will always be paid directly to the school. Under no circumstances should school trip money be processed through personal accounts.

- 15.4. In the event that the trip is cancelled due to unforeseeable circumstances, it is at the headteacher's discretion as to whether a refund is given to parents. The headteacher will consult the Academy council on the matter, taking into account the cost to the school, including alternative provision costs.
- 15.5. In the event that a pupil cancels their place on a trip, it is at the headteacher's discretion as to whether a refund is given to parents. The headteacher will consult the Academy council on the matter, taking into account the pupil's reasons for cancelling their place, whether the school will be reimbursed for the pupil's place on the trip, and whether the space on the trip can be offered to someone else.
- 15.6. Where a pupil has previously cancelled a space on a school trip and received a full refund, the school has the right to refuse to allow the pupil to attend future trips and visits.
- 15.7. The school will take a common-sense approach to refunds and cancellations, ensuring that all pupils are treated equally.
- 15.8. Any charge made in respect of pupils will not exceed the actual cost of providing the trip divided equally by the number of pupils participating.
- 15.9. Any excess of expenditure will be subsidised by the school fund.

16. Foreign trips

- 16.1. When planning school trips abroad, the school will consider the Foreign and Commonwealth Office's guidance 'Safer adventure travel and volunteering overseas' (2015) and, where an activity poses significant risks, the school will also consult the British Standard for adventurous activities outside the UK.
- 16.2. Validity of passports and visa requirements will be dealt with within three months of the initial notification of the trip, to avoid problems when the trip is due to take place.
- 16.3. Staff and pupils will be taught about the culture and values of the country they are visiting, to ensure they understand and respect the values of the citizens.
- 16.4. Before the trip, staff are trained in spotting suspicious behaviour and remaining vigilant whilst abroad.
- 16.5. Before the trip, pupils will be taught how to remain vigilant in the country they are visiting, particularly about advances from strangers.
- 16.6. Registers will be taken at the start and end of each day, as well as before, during, and after events, and at regular intervals whilst on days out to ensure the whereabouts of pupils are known at all times.
- 16.7. Staff will check the town/city's local news at the start of each day of the trip, to ensure their planned activities are safe to go ahead.
- 16.8. A minimum of two members of staff attending the trip will have at least an intermediate understanding of the destination country's language.

16.9. At the start of the trip, all pupils and staff are provided with an emergency contact sheet, this includes the trip leader's mobile phone number, as well as emergency numbers and phrases for the country they are visiting.

17. Evaluating trips and visits

17.1. Following an educational trip/visit, the designated leader will meet with any staff members present on the trip to assess the success of the trip in respect of both educational value and safeguarding effectiveness.

17.2. Based on this assessment, recommendations will be made to improve future trips and visits.

18. Monitoring and review

18.1. The effectiveness of this policy will be monitored by the headteacher.

18.2. The Academy council will review this policy annually.

18.3. The scheduled review date for this policy is December 2020.

Annual consent form for all educational visits and school trips

Please sign and date the form below if you are happy to give consent for your child,

- _____,
- a) To take part in school trips and other activities that take place outside school premises; and
 - b) To be given first aid or urgent medical treatment during any school trip or activity if necessary.

Please note the following important information before signing this form:

- The trips and activities covered by this consent include:
 - All visits, including residential trips, which take place during the holidays or over a weekend.
 - Adventure activities at any time.
 - Off-site sporting fixtures outside the school day.
 - All off-site activities for nursery schools.
- The school will send you information about each trip or activity before it takes place.
- You can, if you wish, tell the school that you do not want your child to take part in any particular school trip or activity.
- Written parental consent will not be requested from you for the majority of off-site activities offered by the school – for example, year-group visits to local amenities – as such activities are part of the school's curriculum and usually take place during the normal school day.

Please complete the medical information section below (if applicable) and sign and date this form.

Medical information

Details of any medical condition that my child suffers from and any medication my child should take during off-site visits:

Signed..... Date.....

Consent form for specific educational visits and school trips- if not using Schoolping

Educational visits consent form	
Pupil details	Visit details
Name:	Destination:
Year group:	Date:
Date of birth:	Time:
Home telephone number:	I acknowledge the need for my child to behave responsibly <input type="checkbox"/>
<p>Please detail below if your child suffers, even mildly, from any medical condition such as epilepsy, asthma, diabetes, heart condition, allergies, bed wetting or physical weakness. Also, if your child has suffered from any contagious or infectious diseases during the past three months, please detail these. All information will be treated in confidence.</p>	
<p>When did your child last have a tetanus injection?</p>	
<p>If your child is taking medication, please give details, including whether it can be self-administered:</p>	
<p>Is your child allergic to any medication? YES/NO. If yes, please specify:</p>	
<p>Please give details of any special dietary requirements and the type of pain/flu relief medication your child may be given if necessary:</p>	
Family doctor:	Telephone number:
Address:	
<p>I am happy to let my son/daughter make their own way home <input type="checkbox"/></p>	
<p>I will collect my son/daughter at 4.30 pm from _____ <input type="checkbox"/></p>	

I give permission for my child to participate in the above school visit and I have read all the information given. I further consent to my child being given any urgent medication or surgical treatment which may be considered necessary by the medical authorities during the school visit. I understand that my child is covered by the school's liability insurance, and that I am able to take out my own additional insurance if I wish. I will inform the school of any change in the circumstances outlined above.

Signed: _____ Date: _____

Parent's name in BLOCK capitals:

Address: _____

Telephone number: _____

Please give an alternative contact name and telephone number in case we cannot reach you in an emergency:

Emergency contact one

Name: _____

Telephone number: _____

Relationship to pupil: _____

Emergency contact two

Name: _____

Telephone number: _____

Relationship to pupil: _____