

## English

**Text: Y6: Viking Boy - Tony Bradman.**  
**Text: Y5:** The Saga Of Erik The Viking— Terry Jones.

**Y6 Fiction** - Narrative story.

**Y5 Fiction**— Visual literacy focus (Juton-Journey of a Viking) descriptive writing (setting, characters).

**Y6 Non-fiction** - Formal letter/ non chronological report.

**Y5 Non-fiction**— Newspaper report—eyewitness account

**SPaG: Y6:** Word classes, the subjunctive form, active and passive voice.

**SPaG: Y5:** Modal verbs and adverbs. Focus in

## Music

Samba Drums. (Rhythm and pulse)  
Christmas Performance (Bah Humbug)

## Art/DT

**Y5/6:** How did the Vikings travel so far—make a longship.  
Make a poppy for the whole school display, design a Christmas card and make something to sell at the Christ-

## Computing

**Y5/6:** Film Making: Why did the Vikings raid Lindisfarne? (link to Vikings topic)

## Enrichment

**Educational visit**—Monday 18th November to Jorvik Viking centre (York)  
Sport events: Y56 Sportshall Athletics.

## Maths

**Y6:** Four Operations, Fractions, Geometry—position and direction.

**Y5:** Multiplication & Division, Measurement (Perimeter & Area)

**Y5/6:** Times tables Rockstars

**White Rose Scheme including problem solving and reasoning challenges.**

## Science

**Y5/6:** Animals including humans: How does diet and exercise impact on the body?

## PE

Rugby coaching with Mowden Rugby Club.

## MFL - French

**Y5/6:** Actions

## RE

**Y5:** Was Jesus the messiah?  
**Y6:** Creation and Science: Conflicting or complementary?

## PSHE

**Y5/6:** How do drugs and alcohol impact on the function of my body?

## Were the Vikings really that vicious?

**Y5/6 Autumn Term 2  
2019**

## Geography/History

**Y5/6:** The Vikings: What did Vikings trade?  
Geography: Trade routes.  
History: Home life, Arts and culture.