

Year 1 and 2 English Curriculum



	What is History?	What is it Like Here?	How was School Different in the Past?	What is the Weather Like in the UK?	What is a Monarch?	Would You Prefer to Live in a Hot or Cold Place?
Core Texts						
Additional Analysis Texts						
Writing Opportunities	<p>List, labels and captions Instructions Postcards</p> <p>Alphabet List Poems</p>	<p>Stories with Familiar Settings Personal Letter</p>	<p>Shape Poems Narrative – First Person/Diary</p>	<p>Traditional Tales - Character - Setting</p> <p>Persuasive Letter</p>	<p>Recount Narrative – Legends Nonchronological Report</p>	<p>Narrative – Stories from other Cultures Riddles</p>

Vocabulary		Year 1		Year 2		Year 1		Year 2		Year 1		Year 2	
GaP	<ul style="list-style-type: none"> Spaces between words Capital letters to demarcate sentences Full stops to demarcate sentences Word Classes – Noun and Verb 	Y1 Recap <ul style="list-style-type: none"> Full Stops Capital Letters Exclamation Marks Question Marks Commas for lists Expanded Noun Phrases Co-ordination using and, or, but. Commands 	<ul style="list-style-type: none"> Word Classes – Noun and Verb How words combine to make sentences Capital Letters for proper nouns and the pronoun I 	<ul style="list-style-type: none"> Subordination using when, if, that or because Questions 	<ul style="list-style-type: none"> Co-ordinating conjunctions (and) Exclamation marks to demarcate and punctuate sentences 	<ul style="list-style-type: none"> Use of ly for adverbs Apostrophe to mark singular possession Exclamation sentences Statements 	<ul style="list-style-type: none"> Capital Letters for proper nouns and the pronoun I 	<ul style="list-style-type: none"> Past and present tense including progressive form Consistent choice of present and past tense 	<ul style="list-style-type: none"> Regular plural noun suffixes 	<ul style="list-style-type: none"> Consolidation 	<ul style="list-style-type: none"> Question marks to demarcate and punctuate sentences 	<ul style="list-style-type: none"> Consolidation 	
		Phase 3 Revision Phase 4: Set 12: Adjacent consonants (cvcc, ccvc, ccvcc, cccvc, cccvcc) Phase 5: Set 13: wh, ph	Set 14 (ay a-e eigh/ey/ei (long a)) Set 15 (ea e-e ie/ey/y (long e)) Set 16 ie, i-e, y, i (long i) Set 17 (ow o-e o/oe (long o)) Set 18 (ew ue u-e (long u) u / oul (short oo))	Set 19 (aw au al) Set 20 (ir er ear) Set 21 (ou oy) Set 22 (ere/eer are/ear) Set 23 (c k ck ch)	Phase 5 Consolidation Set 24 (ce/ci/cy sc/stl se) Set 25 (ge/gi/gy dge) Set 26 (le mb kn/gn wr) Set 27 (tch sh ea zh (w)a o) Set 28 (suffix -ing -ed) Set 29 (suffix -s -es) Set 30 (prefix re- un-)	Phase 5 Consolidation	Phase 5 Consolidation						
Y1 Irregular/High Frequency Words	said, have, like, so, do, some, come, were, there, little, one, when, out, what, oh, their, people, Mr, Mrs, Ms	looked, called, asked, water, where, who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty, different, any, many	work, laughed, because, Thursday, Saturday, thirteen, thirty, different, any, many, eyes, friends, two, once	great, clothes, it's, I'm, I'll, I've, don't, can't, didn't, first, second, third, clearing, gleaming, rained, mailed, men, mice, feet, teeth, sheep									
	The digraphs 'ai' and 'oi' are hardly ever used at the end of English words. The vowel digraph 'oo' – very few words have oo at the end The sound /ee/ spelt	The digraph 'ay' is used for those sounds at the end of words and at the end of syllables. The split vowel digraphs 'a-e' and 'e-e' Words ending with	Adding –er and –est to adjectives where no change is needed to the root word The vowel trigraph 'air' and 'are' The vowel digraph 'or' and the vowel	The sound /k/ spelt with 'k' not 'c', before e, i and y The /v/ sound at the end of words spelt with 've' The sound /ch/ spelt –'tch'	Consolidation	Consolidation							

<p>Spelling Y1</p>	<p>'e' and with the vowel digraph 'ee'</p> <p>The trigraph igh</p> <p>The vowel digraph 'ar'</p> <p>The vowel digraph 'er' (unstressed) 'er' (stressed)</p> <p>The vowel digraph 'ir', 'ur'</p> <p>The vowel trigraph 'ear'</p> <p>The vowel trigraph 'air'</p> <p>The sound spelt n before k 'nk'</p> <p>spelling 'ph' and 'wh'</p> <p>The sounds /f/ and /s/, spelt 'ff' and 'ss'</p> <p>The sounds /l/ and /k/, /z/ spelt 'll', 'zz' and 'ck'</p> <p>Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word</p>	<p>the sound /e/ spelt with 'y'</p> <p>The split vowel digraphs 'i-e' 'o-e'</p> <p>The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word)</p> <p>The vowel digraph 'ea'</p> <p>The vowel digraph 'ie' making the /igh/ and /ee/ sounds</p> <p>The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'</p> <p>The sounds /oo/ and /yoo/ spelt with 'ue' 'ew'</p> <p>Common Exception Words</p>	<p>trigraph 'ore'</p> <p>The vowel digraphs 'aw' and 'au'</p> <p>The vowel digraphs 'ow' and 'ou'</p> <p>The digraph 'oy' is used for those sounds at the end of words and at the end of syllables.</p>	<p>Adding the prefix -un without any change to the spelling of the root word</p> <p>Adding s and es to Words</p> <p>Compound words</p>		
<p>Common Exception Words Y1</p>	<p>The, a do, pull, full, me, she, we, be, he, I, by, my, are, were, our, there, here, they, where</p>	<p>to, today, says, go, no, so, of, said, was, has, come, some, one, once, ask, is</p>	<p>You, your</p>	<p>Love, undo, school, friend, push, house,</p>	<p>Consolidation</p>	<p>Consolidation</p>
<p>Spelling Y2</p>	<p>The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words</p> <p>The sounds /r/ spelt 'wr' at the beginning of words</p> <p>The sound /s/ spelt 'c' before e, i and y</p>	<p>The sound /l/ spelt with '-el' at the end of words</p> <p>The sound /l/ spelt with '-il' and '-al' at the end of words</p> <p>The sound /igh/ spelt with '-y' at the end of words</p> <p>Adding -ies to</p>	<p>Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel</p> <p>The sound /or/ spelt 'a' before l or ll</p> <p>The sound /u/ spelt with 'o'</p> <p>The sound /ee/</p>	<p>The suffixes -ment, -ness and -ful</p> <p>The suffixes -less and -ly</p> <p>Words ending in -tion</p> <p>Contractions</p> <p>The possessive</p>	<p>Homophones and near homophones</p> <p>Months of the year/ time</p> <p>Question Words</p> <p>Consolidation</p>	<p>Consolidation</p>

	<p>The sound /j/ spelt with '-dge' and '-ge' at the end of Words</p> <p>The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u</p> <p>The sound /l/ spelt with '-le' at the end of words</p>	<p>nouns and verbs ending in -y</p> <p>Adding -ed, -er and -est to a word ending in -y with a consonant before it</p> <p>Adding -ing to a word ending in -y with a consonant before it</p> <p>Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it</p>	<p>spelt with '-ey'</p> <p>The /o/ sound spelt with 'a' after w and qu</p> <p>The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w</p> <p>The sound /zh/ spelt 's'</p>	<p>apostrophe</p>		
<p>Common Exception Words Y2</p>	<p>Door, floor, again, wild, children, climb, parents, most, only, both</p>	<p>find, mind, behind, old, cold, gold, hold, told, every, everybody</p>	<p>fast, last, father, class, grass, pass, plant, path, bath, people,</p>	<p>even, break, steak, great, move, prove, improve, sure, sugar, eye</p>	<p>any, many, clothes, water, pretty, Christmas, beautiful, busy, poor, kind,</p>	<p>Consolidation</p>