

# CURRICULUM VISION



ST. MARY'S CE  
PRIMARY SCHOOL

*Love, Trust & Hope*

**'Investing in the Uniqueness of the Individual'**

## Curriculum Vision

At St Mary's Long Newton CE Primary School, our curriculum is rooted in our Christian faith and inspired by the words of Psalm 139:14:

*"I praise you because I am fearfully and wonderfully made."*

This scripture shapes our belief that every child is uniquely created by God, of equal worth and dignity. In living out our mission to invest in the uniqueness of every individual, we are committed to providing a curriculum that enables all pupils to flourish academically, socially and spiritually.

Guided by our school values of Love, Hope and Trust, and the Church of England's vision for education — *"Deeply Christian, Serving the Common Good"* — our curriculum is ambitious, purposeful and inclusive. It actively promotes Equity, Diversity, Inclusion and Justice (EDIJ), ensuring that every child feels seen, valued, supported and empowered to succeed.

We believe that education should nurture the whole child, developing knowledge, skills and understanding alongside character, wisdom and moral responsibility. Our curriculum reflects our local heritage while opening doors to the wider world, enabling pupils to become lifelong learners and responsible global citizens who can live well together in community.

## Spirituality, EDIJ and Our Christian Vision

Spiritual development and EDIJ run as interwoven golden threads throughout our curriculum. Through the Mirrors, Windows and Doors approach, pupils are encouraged to:

- Mirrors – Reflect on their own identity, experiences and beliefs, recognising themselves as *fearfully and wonderfully made*
- Windows – Learn about and appreciate the lives, cultures and perspectives of others, developing empathy, respect and understanding
- Doors – Be inspired to take action for justice, kindness and inclusion, living out our values of Love, Hope and Trust

This approach enables pupils to grow in self-awareness, compassion and moral courage, applying their learning to the world around them.

## Curriculum Drivers

Our curriculum is shaped by three key drivers, which underpin all subjects and experiences:

- Love – fostering compassion, respect, kindness and positive relationships
- Hope – inspiring aspiration, resilience and confidence for the future
- Trust – building integrity, responsibility and strong relationships

These drivers help pupils understand their place in the world and empower them to make a positive difference.

## Curriculum Design and Implementation

Our curriculum is carefully sequenced from EYFS to Year 6 to ensure progression, coherence and depth of understanding. Knowledge, skills and vocabulary build cumulatively, with clear end points in each subject.

We prioritise:

- Strong foundations in reading, writing, oracy and numeracy from the earliest years
- Rich language and high-quality texts to foster a love of reading and learning
- Research-informed pedagogy, including retrieval practice, modelling, scaffolding and metacognitive strategies
- Explicit teaching of subject disciplines, while making meaningful links across learning
- Authentic experiences, including trips, visitors and community involvement

Learning is adapted and personalised, with reasonable adjustments and targeted support to ensure equity of access and high expectations for all pupils, including those with SEND and disadvantaged backgrounds.

### **Curriculum Impact**

Children leave St Mary's Long Newton CE Primary School as confident, resilient and compassionate individuals, secure in the knowledge that they are *fearfully and wonderfully made*.

They:

- Achieve well academically and are fully prepared for the next stage of education
- Demonstrate empathy, respect and inclusion within and beyond the school community
- Show spiritual awareness and moral courage when discussing issues of fairness and justice
- Live out the values of Love, Hope and Trust, understanding how they can contribute positively to society

At St Mary's, our curriculum enables pupils not only to know more and remember more, but to be more — individuals shaped by faith, guided by values and equipped to serve the common good.