



Year 1 and 2 Curriculum Summer 2 2025

Maths

Measurement:

- Time
- Mass, capacity and temperature

Geometry

- position and direction

Statistics

Computing

Digital Painting

- Develop understanding of a range of tools used for digital painting.
- Use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.
- Consider their preferences when painting with and without the use of digital devices.

RE

What does it mean to belong to a faith community?

- Revisit knowledge from prior units about Muslims, Christians, and Jewish people, considering how members of these communities show that they belong.
- Throughout the unit, pupils will encounter artefacts, places of worship and symbols.
- Pupils will also consider where they belong and the communities to which they are a part of.

Music

Pitch: Musical Me

- Learning to sing and play the song 'Once a Man Fell in a Well,' children learn to connect the melody to specific pitches.
- Explore how different notes correspond to different parts of the song, using their instruments to recreate the tune accurately.
- Begin to recognise how simple symbols can represent pitch, developing their ability to read and interpret musical notation.

English

Narrative – Adventure

Children will be reading Peter Pan and writing an alternative Ending for this classic tale.

Children will also be reading The Pirates Next Door, children will write a recount.

Children will recap all the grammar and punctuation taught this year including capital letters, full stops, question and exclamation marks.



What can you see at the Coast?

In this topic, the children will name and locate continents and oceans of the world whilst revisiting countries and cities of the UK. They will learn about physical and human features you see on the coast. They will find out about why people visit the coast.



Art

Painting and Mixed Media: Life in colour

- Revising primary and secondary colours and colour mixing.
- Creating textures using different tools.
- Collage techniques – pupils are encouraged to experiment with materials and evaluate their artistic choices.
- Develop children's understanding of colour, texture, and composition in art.

Science

Biology: Bulbs and Seeds

- Investigation and Findings

Growing Up

- Lifecycle of humans, amphibians, butterflies and patterns between.

Wildlife

- What does wildlife do for us, what can we do for wildlife?

Working Scientifically

- Identifying and classifying.
- Observing closely, using simple equipment.
- Asking simple questions and recognising that they can be answered in different ways.

PSHE

Hazard Watch -Is it safe to eat or drink?

- Know what items are safe to play with and what items are unsafe to play with.
- Be able to name potential dangers in different environments.
- Know what food and drink items are safe or unsafe to eat or drink.
- Be able to name dangers that can affect others, for example younger siblings.

Hoax Calling (Fire Unit)

- Know what a 'hoax call' is and why it can be risky.
- Understand why our emergency services are an important part of our community.
- Show my knowledge of fire safety to others, practise simple ways of staying safe and finding
- Understand the importance of being responsible and how our actions/choice can affect others

PE

Athletics

The children will be preparing for sports day, learning a variety of athletic track and field events. They will be continuing to improve their throwing and catching skills as well as their running technique.

Swimming

The children will complete their final week of swimming this half-term.