



Year 1 and 2 Curriculum Summer 1 2025

Maths

Fractions

- Parts and whole
- Half, quarter, thirds
- Unit and non-unit fractions

Computing

Digital Painting

- Develop understanding of a range of tools used for digital painting.
- Use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.
- Consider their preferences when painting with and without the use of digital devices..

RE

How should we care for the world and for others, and why does it matter?

- Christian and Jewish people believe that God created the world and the people in it. They believe that God created people in His Image.
- Everybody on earth is different and unique, and we are all part of the worldwide community. Everyone who is religious or non-religious believes we should take care of the world and everyone in it.
- In the Bible and the Torah there are many stories and teachings about how we should take care for planet, which is known as stewardship and how we should show love for each by looking after everyone.
- People want to show how much they love and care for each other and they do this through helping other people.

PE

Cricket

Children will be learning the rules of cricket and developing their throwing and catching skills as fielders and their batting skills.

Swimming

Children will start their two week block of swimming at Splash!

English

Personal recount, Non-chronological report, Narrative

Our core texts are:

Grammar

Y1: Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

Y2: Tenses - how to use the present and past tenses correctly and consistently including the progressive form.



Science

Biology: Bulbs and Seeds

- What do plants need to grow?
- Plant bulbs and seeds.

Growing Up

- Lifecycle of humans, amphibians

Wildlife

- What does wildlife do for us, what can we do for wildlife?

Working scientifically

- Identifying and classifying.
- Observing closely, using simple equipment.
- Asking simple questions and recognising that they can be answered in different ways.

PSHE

Our World

Growing in our world

- Understand why we should look after living things.
- Identify how we can look after living things inside and outside the home.
- Recognise why it is important to keep our communities and countryside clean.
- Be able to encourage others to do this.

DT

Mechanisms: Wheels and Axels

- Learning about the key parts of a wheeled vehicle.
- Develop an understanding of how wheels, axles and axle holders work.
- Designing and making a moving vehicle.

Music

Instruments: Musical Storytelling

- Exploring longer pieces of music, children look at how music can tell a story through the use of different instruments.
- They think creatively, considering how sounds can represent characters, actions, and emotions when creating a soundscape to tell the story of Jack and the Beanstalk.

Topic: (History)

How did we learn to fly?

- identify important events surrounding the history of flight.
- Explain how a significant event has changed the lives of others.
- Ask questions about people and events in the past.
- Use primary sources to find out about people and events in the past.
- Correctly order five events on a timeline.

