# What can you see on the coast?

#### **Overview**

In this topic, the children will name and locate continents and oceans of the world whilst revisiting countries and cities of the UK. They will learn about physical and human features you see on the coast. They will find out about why people visit the coast.

#### Essential Knowledge

- To know that a sea is a body of water that is smaller than an ocean.
- To know that there are four bodies of water surrounding the UK and to be able to name them.
- To know that coasts (and other physical features) change over time.
- To know some key physical features of the UK.
- To know that a sea is a body of water that is smaller than an ocean.
- To know that maps need a title and purpose.
- To know that maps need a key to explain what the symbols and colours represent.
- To know that a tally chart is a way of collecting data quickly.
- To know that a pictogram is a chart that uses pictures to show data.



What are some of the

### Vocabulary

aerial photograph, physical feature, human feature. continent, capital city, town, village, country, island, ocean, harbour, pier, cliff, coast, coastline, tourist

UK's amazing features and landmarks?

> Where are the seas and oceans surrounding the UK?

#### Activate Prior Knowledge

- Identifying land and water on a map or globe
- Making observations about the characteristics of places.
- To know some vocabulary to describe different bodies of water, (sea/ocean, lake, river, pond).
- To know the name of their school and the place where they live.
- To know some vocabulary to describe the characteristics of different places, hill, field, building, road, house, old.

## Links to Future Learning

- Locating some counties in the UK (local to our school).
- Describing how a locality has changed over time, giving examples of both physical and human features.
- Locating some key human features in countries studied.
- Describing how and why humans have responded in different ways to their
- Describing and explaining how physical features such as rivers, mountains, volcanoes and earthquakes have had an impact upon the surrounding landscape and communities

#### UKS2

- Labelling some features on an aerial photograph and then locating these on an OS map of the same locality and scale in regions studied.
- Finding answers to geographical questions through data collection.
  - Identifying key physical and human characteristics of the geographical regions in the UK

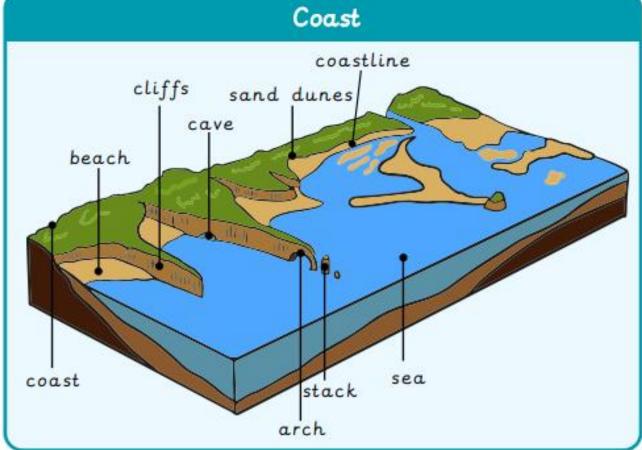
How do people use our local coast?

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What is the coast?

Where are our oceans?





What physical features would you see on the coast?



What human features would you see on the coast?

