## ST. MARY'S CE PRIMARY SCHOOL

# Maths

## • Reflection and translation (Y5)

- Describe positions on the full coordinate grid (all four quadrants) (Y6)
- Solve comparison, sum and difference problems using information presented in a line graph (Y5)
- Interpret and construct pie charts and line graphs and use these to solve problems (Y6)
- Convert between different units of metric measure (Y5)
- Use, read, write and convert between units of length, mass, volume and time, using decimal notation to up to 3 decimal places (Y6)

## Computing

## Creating media - 3D Modelling

Learners develop understanding of using a computer to produce 3D models. Learners will familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics.

## French

## Getting Around in France

Children explore vocabulary around travel in France, learning how to describe their likes and dislikes relating to activities and places.

## Art & DT Craft and design: Photo opportunity

Developing photography skills and techniques to design a range of creative photographic outcomes.

## Year 5 and 6 Curriculum Summer 2025

## English

Class Text - Percy Jackson and the Lightning Thief - Rick Riordan

- \* Newspaper report
- \* Narrative (dialogue)
- \* Recount (diary)

## Spelling, Punctuation and Grammar

\* Synonyms, Suffixes and Prefixes

## What is the legacy of the ancient Greek civilisation?

Children will explore aspects of ancient Greek civilisation that has an impact on our lives today. They will learn about philosophy, religion, language and will look at how the geography of Greece influenced how the civilisation formed.



## RE

## What does it mean to be a Hindu in Britain today?

Children will identify some Hindu deities and beliefs about God in order to make links between these and the aims of life. They will describe how Hindus show their faith within families and communities. They will consider the idea that everyone has a 'spark' of God in them.

# Reproduction Fossils

Creating our own Year 6 leavers' song personal to the experiences of our class; listening to and critiquing well known songs, writing the lyrics, exploring the concept of the four chord backing track and composing melodies.

Children focus on developing their technical understanding of athletic activity. They learn how to set targets and improve their performance in a range of running, jumping and throwing activities.

## Striking & Fielding: Cricket

## Science

Children will describe the life process of reproduction in some plants and animals. They will work scientifically by using relevant scientific language & illustrations to discuss, communicate and justify their scientific ideas.

Know that living things have changed over time & that fossils provide information to scientists.

## **PSHE**

## Growing and Changing: Puberty

Children will explore the physiological changes associated with puberty, such as hormonal shifts and the development of secondary sexual characteristics. Emphasis is placed on emotional intelligence, self-esteem, and interpersonal skills, fostering a holistic approach to growth.

## Music

### **Composition: Leavers' Song**

## PE

## **Outdoor Athletics**