



## Year 3/4 Curriculum – Summer 1 2025

### Maths

- Decimals
- Money
- Shape
- Statistics

### Computing

This term in computing the children will be looking at desktop publishing. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

### PE

#### Rounders

Children will develop an understanding of key roles and rules in striking and fielding games, improve their ability to hit and throw with accuracy and power, learn to position effectively, and work collaboratively to apply tactics and score points

#### OAA

Children will learn to explain strategies and apply methods to improve their performance; with support, they will develop the ability to orientate a map and navigate a course with increasing success

### English

#### ★ Fiction

Postcard from Ancient Maya

Instructions

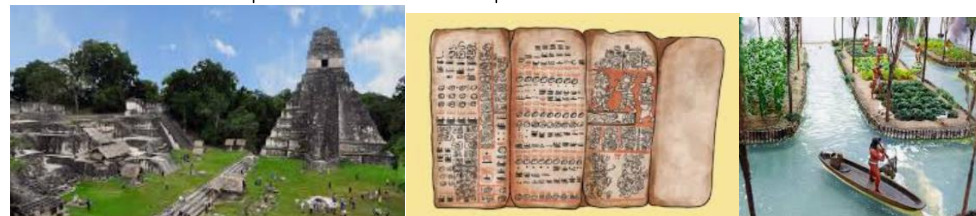
Narrative

#### ★ Poetry



### Topic

This term in History, we will be learning all about the Ancient Maya civilisation. We'll explore when and where they lived, how they built their cities in the rainforest, and what they believed in. We'll also compare what was happening in Britain at the same time and find out why the Maya civilisation eventually declined. Along the way, we'll learn how archaeologists and historians help us discover the past.



### Art/Design and Technology

We will be following the DT unit this half term "Textiles and Fastenings" where children will explore a range of fastenings and methods of joining fabrics together to design and create their own book sleeve. Children will follow a template to support their design and use various fabrics to create their work before finishing with an evaluation.

### French

This term in French, pupils are learning to recognise and understand new words that are cognates—words that look and sound similar in English and French. They are using model texts to support simple conversations and practising how to complete mathematical calculations in French, writing their answers in Euros. Pupils are also learning to identify shop names and label a triarama to show their understanding. They are developing their dictionary skills by using bilingual dictionaries to translate words and are exploring different strategies to understand familiar texts.

### Science

This half term the children will explore magnets and forces. We will look at magnets and non-contact force for the first time. We will work scientifically to identify magnetic and nonmagnetic materials, making predictions and conclusions. We will also explore how magnets are used in real life.

### PSHE

#### Growing and Changing

The children will learn that there is a normal range of emotions (e.g. happiness, sadness, anger, fear, surprise, nervousness) and scale of emotions that all humans experience in relation to different experiences and situations.

### Music

#### Ukulele

Children will take part in a performance of songs and pieces; they will understand how to play 3 chords and follow the music on the board. Children will recap finger use in Once a man fell in a well. Sing gently but with pitch accuracy and reinforce rhythm patterns.

### RE

The children have already focused on several festivals so the key to this unit is a progression to thinking about the deeper meanings of these events. We will look at the significant stories to go with the festival, how the festival fits in with the modern community, symbols, traditions and celebrating spiritual values.

### Online Safety

This half-term our online safety ties in with our computing work. We will be looking at how to stay safe online and how this looks when using a desktop publishing app. We will also look at the importance of reading and following community guidelines to stay safe when using technology.