



# Early Years Curriculum Summer 2025

# <u>Phonics</u>

### <u>Nursery 1-</u>

Talk Boost Time: fun, interactive group activities focused on developing key early language skills such as attention, listening, vocabulary, and sentence-building in a supportive environment.

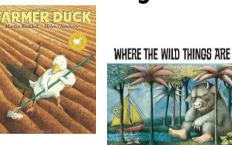
### Nursery 2- Phase 2 Phonics

Phonemes: s a t p i n m d o c

# Phase 3 Phonics:

ear ure air and consolidation of all other phase 3 sounds.

# Big Beasts



STORY AND PICTURES BY MAURICE SENDAK

# <u> PSHE -</u>

 $\bigstar$  This half term we will be talking about transitions and getting ready to move to our new year group.

# Expressive Arts and Design

 $\star$  Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function Share their creations, explaining the processes they have used

### Communication and Language

#### Nursery

Sometimes uses past, present and future tenses appropriately in speech.

Reception

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses

# <u>Writing</u>

★ Nursery Uses groups of letters or letter-like shapes when writing. Some familiar letters are beginning to be formed correctly. Ascribes meaning to the 'other' marks they make.

# $\star$ Reception

Write simple phrases and sentences that can be read by others. Writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Using familiar texts as a model for writing own stories.

### Music

★ **Transport-** Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score.

# Understanding of the World

- Seasonal changes
- Explore the natural world around them
- Animals and places around the world

Trip to the farm! Thursday 19<sup>th</sup> June 2025-Newham Grange Farm

# <u>Maths</u> Nursery

- $\star$  Reciting numbers to 10.
- $\star$  Subitise objects and make their own
- collections of 1, 2, 3, 4 objects.
- $\star$ Begins to recognise numbers 0-10.
- $\star$ Points or touches (tags) each item, saying one number for each item, using the stable order of 1,2,3,4,5.
- ★ My Day
- ★ Capacity
- ★ Positional Language

# <u>Reception</u> White Rose Maths

 $\bigstar$  Number/ shape patterns and relationships Consolidation

# <u>Physical Development</u> <u>Games for Understanding</u>

The unit of work will explore why we need to follow the rules and keep the score during a game. Pupils will learn how to apply very simple tactics for attacking and defending in games.

<u>RE</u> Thematic: Which stories are special and why?