

In this topic, Year 3 and 4 will explore the origins of ancient civilizations, focusing on Ancient Egypt. Children will identify where and when early civilizations emerged and develop historical inquiry skills. Also locate Egypt on a map, study the importance of the River Nile, and examine the Rosetta Stone's role in decoding hieroglyphs.

We will be thinking about the big question: What was important to ancient Egyptians?

Research	Task1: Why was the River Nile so important to the Ancient Egyptians? Use pictures, facts, or a short paragraph to explain your answer." Or
	Task2: Imagine you are an Ancient Egyptian living by the River Nile. Write a short diary entry or create a picture showing how the river helps you in daily life. Think about how you get food, water, and travel!
	Ideas to include:
	 How do you use the River Nile for farming or fishing? What do you see around you? (boats, animals, plants, pyramids) How do you feel about living near the Nile?
	Here are some websites you might find useful: https://www.primaryhomeworkhelp.co.uk/rivers/nile.htm
Creative	Task: Imagine you are an archaeologist who has just discovered a secret message written in Ancient Egyptian hieroglyphics!
	Create Your Own Hieroglyphic Message – Write a short sentence or your name using hieroglyphs. You can use a hieroglyphic alphabet chart to help!
	so 200 🕅 82 🗐 🦽 10 👝
	klmnopqrst Der De Abb
	y w y y z
	Explain Its Importance – Write a few sentences or draw a picture to show why hieroglyphics were important to Ancient Egyptians. Think about how they helped people communicate, record history, and tell stories.
	Extra Challenge: Ask a family member to decode your message using the hieroglyphic alphabet—can they figure it out?

All activities must be completed and sent into school or uploaded to Seesaw by $8^{\rm th}$ April 2025.