

What is it like to Live in Shanghai?

Overview

In this topic, the children will be using a world map, children start recognising continents, oceans and countries outside the UK with a focus on China. They identify physical features of Shanghai using aerial photographs and maps before identifying human features, through exploring land-use. Pupils then compare these features to those in the local area and make a simple map using data they have collected through fieldwork.

Essential Knowledge

- To know that a continent is a group of countries and we live in the continent of Europe.
- To know that life elsewhere in the world is often different but has similarities to ours.
- To know that physical features means any feature of an area that is on the Earth naturally.
- To know that human features means any feature of an area that was made or built by humans.

Vocabulary

continent
 country
 different
 directional language
 e.g. near, far, next to, behind, etc.
 key
 human feature
 map
 physical feature
 similar
 symbol

Hook into a Book



Activate Prior Knowledge

EY

- Identifying land and water on a map or globe
- Making observations about the characteristics of places.
- To know some vocabulary to describe different bodies of water, (sea/ocean, lake, river, pond).
- To know that usually water is represented in blue on a map or globe.
- To know the name of their school and the place where they live.
- To know some vocabulary to describe the characteristics of different places, hill, field, building, road, house, old.

Links to Future Learning

LKS2

- Locating some countries in Europe and North and South America using maps.
- Locating some major cities of the countries studied.
- Locating some key physical features in countries studied on a map including significant environmental regions.
- Locating some key human features in countries studied.
- Locating the world's most significant mountain ranges on a world map and identifying any patterns.
- Locating some of the world's most significant rivers and identifying any patterns.

UKS2

- Locating more countries in Europe and North and South America using maps.
- Locating major cities of the countries studied.
- Locating key physical features in countries studied on a map . Locating key human features in countries studied.
- Identifying significant environmental regions on a map.
- Using maps to show the distribution of the world's climate zones, biomes and vegetation belts.

What can we see in our local area?

Can we map our local area?

Where in the world is China?

What can you see in China?

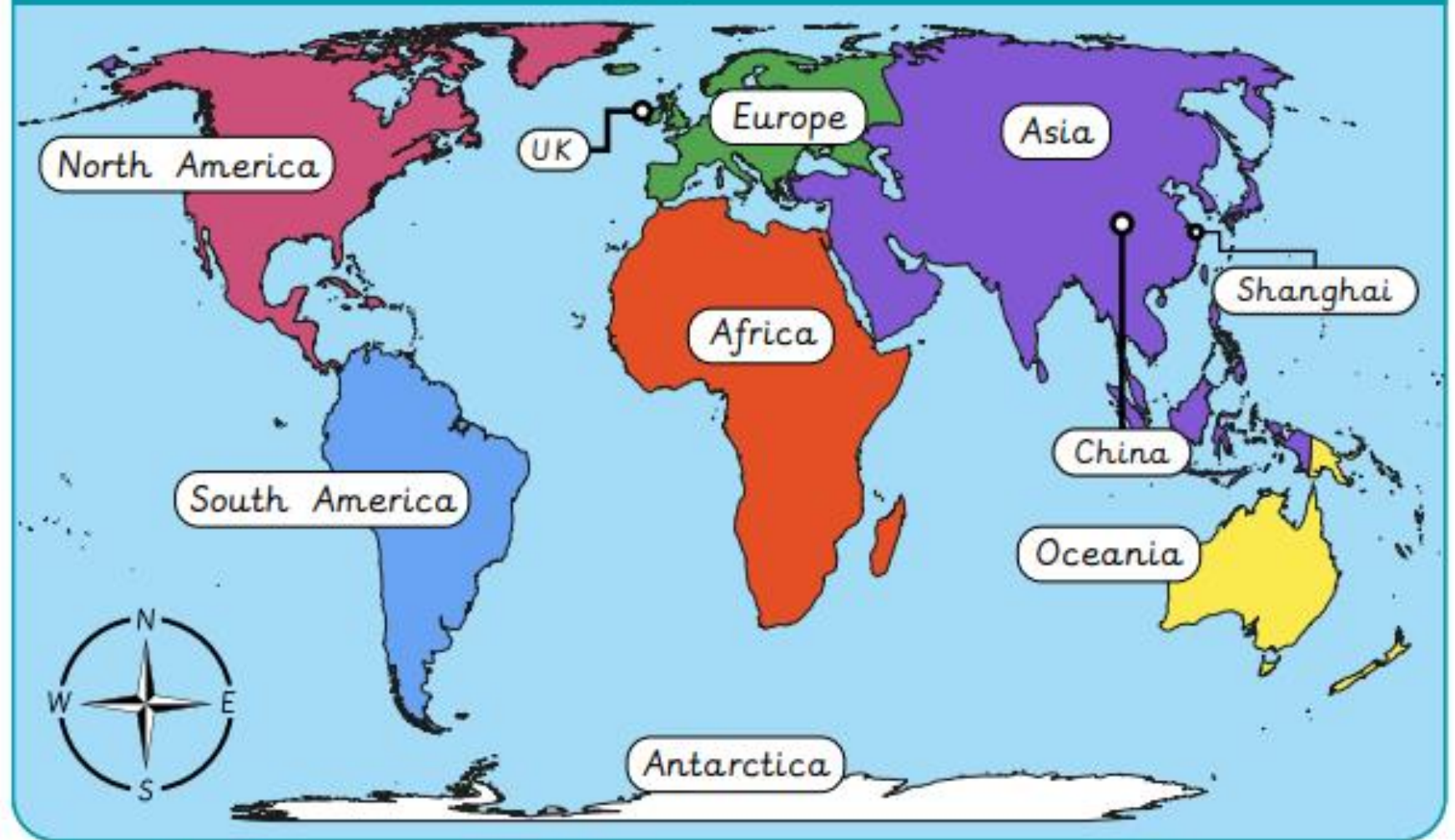
What is Shanghai like?

How is Shanghai different from our local area?

What can you see in Shanghai?

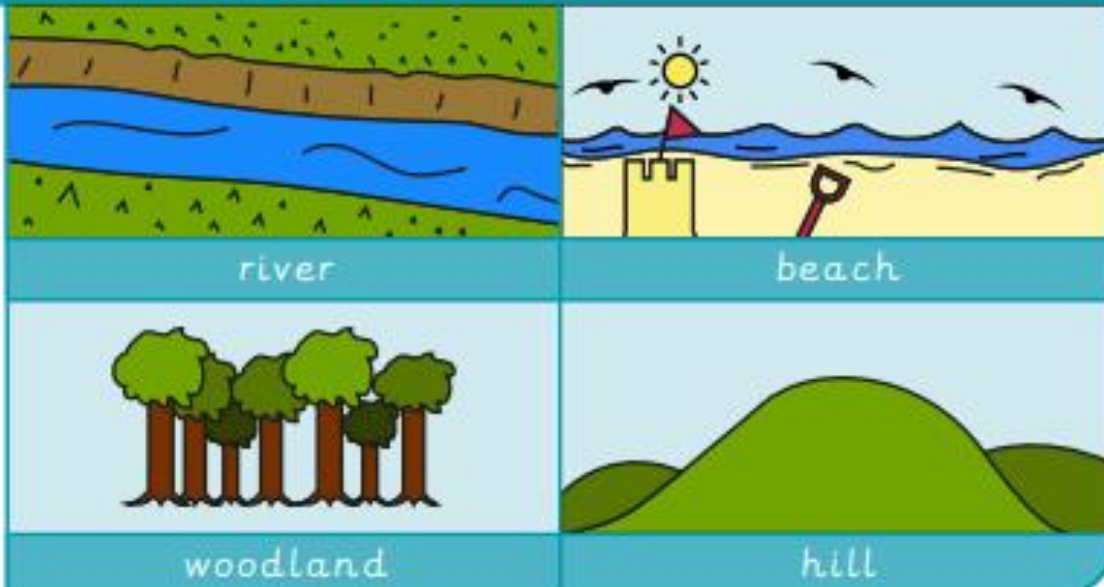


Map of the world



Physical features

Landforms that occur naturally on Earth.



Human features

Large features that were built by people.

