



## Early Years Curriculum Spring 2025

### Maths

#### Nursery

- ★ Continuing to subitise one, two and three objects.
- ★ Measure - longer or shorter, heavier or lighter and more/less full of two items.
- ★ Explore shape similarities and differences between objects.

#### Reception

- ★ Number bonds to 10.
- ★ Subtraction.
- ★ Exploring patterns.



### Personal Social and Emotional Development

- ★ We will be focussing on children's mental health and how to support them. Creating a toolkit that they can use.

### Literacy/Phonics

#### Nursery

#### Phase 1 Phonics.

#### Aspect 5 – Alliteration.

#### Reception

- ★ Phase 3 phonics Set 9: Ai, ee, igh, oa, oo (long), oo (short)

Writing: Story maps  
Story sequencing  
Character descriptions

### Physical Development

- Throwing (overarm/ underarm)
- Stopping a ball
- Catching

### Music

- Movement & Expression: Move to music, changing actions based on tempo, pitch, and dynamics, and act like characters.
- Music & Mood: Explore how music conveys emotions and characters using instruments and sound effects.
- Storytelling with Instruments: Create musical stories by adding sound effects or composing group pieces with instruments.

## Down at the bottom of the garden...



### Understanding of the World

#### Nursery

- Exploring seasonal changes.
- Planting and growing.

#### Reception

- Exploring maps to identify and name familiar features. Exploring the outdoors and the changes in seasons.

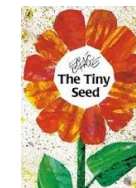
### Communication and Language

#### Nursery

- Listens and engages in small group discussions.
- Remembers simple stories with pictures.
- Shows understanding of experiences or events.
- Describes actions or experiences in the present tense.
- Tells short stories or anecdotes.

#### Reception.

- Participates in conversations using new vocabulary and uses talk for play, thinking, collaboration, and expressing ideas.
- Describes events in detail and uses talk to solve problems and explain processes.
- Retells familiar stories using exact repetition and own words, learning rhymes, poems, and songs.
- Discusses nonfiction texts to develop knowledge and vocabulary.



### RE

#### Salvation

- ★ Why do Christians put a cross in an Easter Garden?
- ★ Why is a palm cross a special symbol?
- ★ How do you celebrate Easter at home and at church?

### Expressive Arts and Design

#### Nursery

- Understands that different media, materials, music, and movements help express ideas.
- Creates or builds new 'worlds,' stories, or scenarios.

#### Reception

- Explores, refines, and combines artistic effects, materials, and tools to express ideas.
- Creates collaboratively, composes music, engages with dance and performing arts, and develops role-play storylines.