



Year 1 and 2 Curriculum Spring 1 2025

Maths

Addition and Subtraction (within 100)

- Related facts
- Add and subtract from a 10
- Add and subtract across a 10
- Add and subtract 10's
- Add and subtract 2-digit numbers
- Word problems

Multiplication and Division

- Count in 2's 3's 5's and 10's
- Equal groups, arrays.
- 2, 5- and 10-times tables
- Doubling and halving
- Divide by 2, 5 and 10

Computing

Moving a Robot

This unit will introduce learners to early program concepts. They will:

- Use individual commands and identify what each command for a floor robot does.
- Predict the outcome of programmes.
- Children are introduced to the early stages of program design through algorithms.

Music

Pitch (Superheroes)

- Identifying high and low notes, children use this knowledge to compose a simple tune that represents a superhero.
- They then listen to different pitches, recognising the difference between high and low sounds.
- After identifying these notes, pupils experiment with combining different pitches to create a melody that represents their chosen superhero.

RE

Who is Jewish and how do they live? (continued)

- Children will learn about stories from the Torah such as David and Goliath and Moses, making links to the Old Testament in the Christian Bible.
- They will learn about the festival of Chanukah or Hanukah, what is being remembered and how it is celebrated.

English

Narrative: Traction Man

We will learn about features of the genre including setting, character description. We will retell the story and write our own versions.

Explanation: Monsters – an Owner's Guide

This half term we will focus on Explanation looking at features of non-fiction texts. We will write our own non-fiction guide.

Phonics:

Y1 Phase 5

Y2 Spelling:

ed, er, est, ing endings for words ending in y or e with a consonant before it, common exception words

Grammar

Y1: exclamations, capital letters. **Y2** adverbs, apostrophes, statements and exclamation sentences.

Topic: (History)

How have Toys Changed?

Children will:

- Discuss their favourite toy using language related to the past.
- Ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.
- Identify changes between teddy bears today and those from 100 years ago.
- Describe how toys have changed over time.

Art

Painting and Mixed Media: colour splash

Children will:

- Name the primary colours.
- Explore and mix primary coloured materials to mix different secondary colours.
- Use a range of colours and apply paint consistently to their printing materials.
- Decorate their hands using a variety of patterns.
- Mix secondary colours with confidence to paint a plate. Describe their finished plates.

Science

Biology: Plants- light and dark

- Children will sort and group plants using different criteria or categories
- They will name and identify the parts of common plants and trees, using the terms "deciduous" and "evergreen".
- They will investigate the question – "Do plants grow healthier in the light or dark?"
- They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Living things & their Habitats

- Habitats in our local area.
- Polar habitats
- Desert habitats

Working scientifically

- Identifying and classifying.
- Observing closely, using simple equipment.
- Asking simple questions and recognising that they can be answered in different ways.

PSHE

Feelings and Emotions - Jealousy

- Recognising strengths of our own and of those around us
- How to deal with feelings of jealousy.

PE

Dance (Fundamental Movement Skills)

- Children will learn to follow and choreograph their own movements in the style of Street Dance.

Tennis (net and wall)

- Develop send and receive skills.
- Develop ball control.
- Hold a racket using a handshake grip.
- To use the pop, drop and strike technique to serve the ball

