

How have Toys Changed?



Overview

In this topic, the children will look at timelines of their own personal history and order events. They will find out what is similar and different between the past and now focusing on holidays. They will ask and answer questions about the past using different sources of evidence.

Essential Knowledge

- To know that throughout someone's lifetime, some things will change and some things will stay the same.
- To know that everyday objects have changed over time as new materials have been invented.
- To know some similarities and differences between the past and their own lives.
- To know that everyday objects have similarities and differences with those used for the same purpose in the past.
- To know that we can find out about the past by asking people who were there.
- To know that the past can be represented in photographs.
- To know some inventions that still influence their own lives today.

Hook into a Book



Activate Prior Knowledge

EY

- To know that in fairytales kings/queens are usually important, powerful people who rule over others.
- To recognise some interests and achievements from their own lives and the lives of their families and friends.
- To know that someone's age is the time since they were born.
- To know that they started life as a baby but have since grown and changed.
- To know that some people are older than others

Links to Future Learning

LKS2

- To be able to identify achievements and inventions that still influence our lives today from Roman times.
- To know the legacy and contribution of the Anglo-Saxons and Vikings to life today in Britain.
- To be aware of the achievements of the Ancient Egyptians.

UKS2

- To understand that people in the past were as inventive and sophisticated in thinking as people today.
- To know that new and sophisticated technologies were advanced which allowed cities to develop.
- To understand the impact of war on local communities.
- To know some of the impacts of war on daily lives.
- To understand that people in the past were as inventive and sophisticated in thinking as people today.
- To know that new and sophisticated technologies were advanced which allowed cities to develop.

Vocabulary

artefact	different	century	past	decade
present	source	modern	remember	
special	similar	evidence		

Did your parents and grandparents play with the same toys as you?

How have teddy bears changed over time?

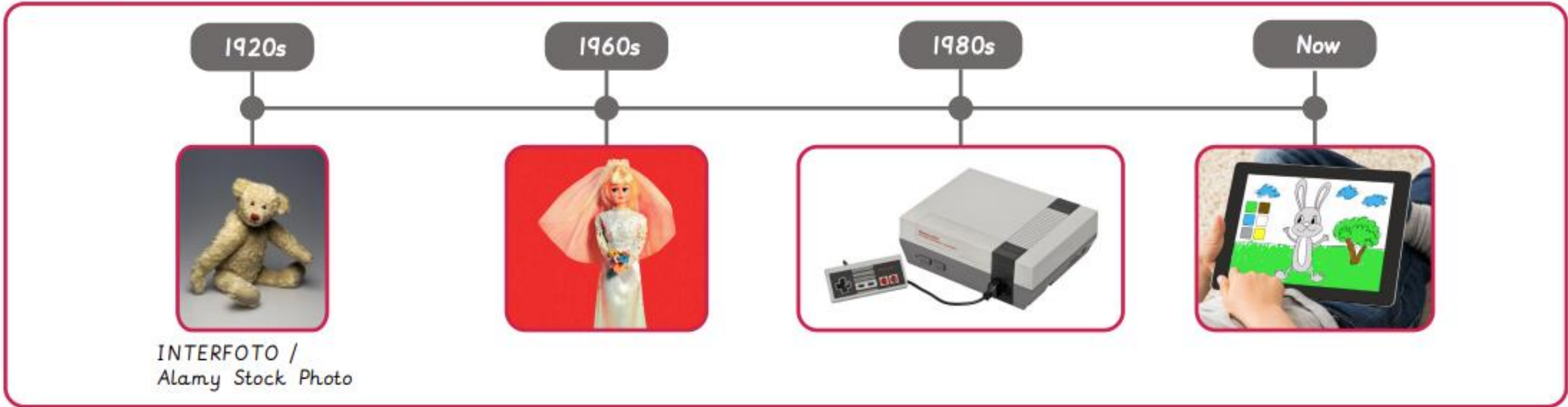
What were toys like in the past?

What is your favourite toy?

How have toys changed?

What is similar and different about toys now and in the past?

History - How have toys changed?



What is similar?



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Old toys

Illustrations of old toys and their characteristics:

- Illustration of a wooden toy car with text: "Made from wood or metal."
- Illustration of a hand moving a toy car with text: "Moved by hand."
- Illustration of a hand with text: "Made by hand."

A modern plastic toy car, possibly a LEGO Technic car, with a green and black body and large black wheels.

What is different?

New toys

Illustrations of new toys and their characteristics:

- Illustration of plastic building blocks with text: "Made from plastic."
- Illustration of a red toy car with a light and sound icon with text: "Use batteries to move, light up or make noises."
- Illustration of gears with text: "Made by machine."