



Year 1 and 2 Curriculum Autumn 2024

Maths

Year 1

- Counting to and from 10.
- Part whole model - number bonds to 10.
- Addition

Year 2

- Numbers to 100.
- Comparing and ordering numbers.
- Counting in 2's, 3's, 5's and 10's.
- Addition and subtraction.
- Number bonds to 100.

Computing

Information technology around us

- Understand and use the term technology.
- Name the main parts of a computer.
- Learn how to use a trackpad and a keyboard to edit text and will create rules for using technology responsibly.
- Be able to explain how to keep themselves safe online and where to go for support when they see content that makes them feel uncomfortable.

Music

Tempo – The Snail and Mouse

The children will Use their bodies and instruments to listen and respond to pieces of music with fast and slow speeds. They will also learn and perform a rhyme and a song focussing on fast and slow.

RE

Who do Christians say made the world?

- What happens in the Christian story of creation?
- How does the concept of Creation fit into the timeline of the Bible's 'Big Story'?
- What does the creation story tell Christians about God, creation and the world?
- What do Christians do to say thank you to God for the creation?
- What do I think is amazing about the world I live in?

English

Our topic is "Incredible Me". We will read Invisible String, Incredible You, Beegu, Pass the Jam and Traction Man.

As part of this work we will be:

- Writing lists and captions
- Writing instructions

Our Phonics will focus on phases 3, 4 and 5. SPAG children will apply spellings taught.

Year 1

- Writing on the line, word spaces and punctuating sentences.

Year 2

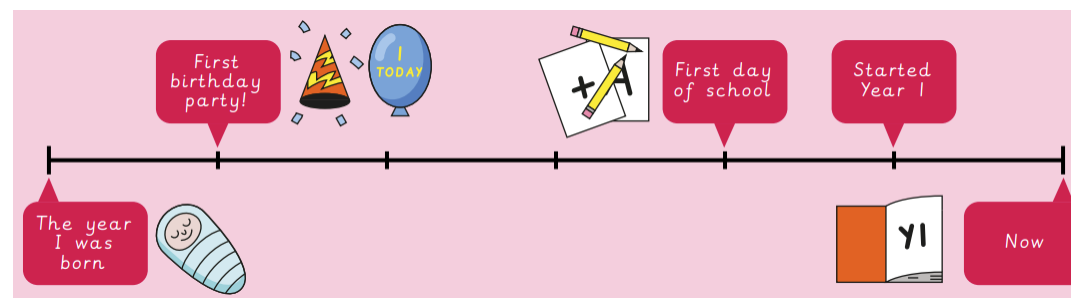
- Punctuating sentences, nouns, adjectives, conjunctions and commas.



Topic: How am I making History?

This topic compares childhood today with childhood in the past so that the children will:

- Order three photographs correctly on a simple timeline.
- Use the terms 'before' and 'after' when discussing their timelines.
- Talk about three memories and place one of them on a timeline.
- Explain why memories are special and name four events that they celebrate throughout the year.
- Think of three ways they celebrate their birthday.
- Ask a visitor one question about childhood in the past.
- Know a similarity and a difference between childhood now and in the past.
- Add three ideas to a time capsule about themselves.
- Use key vocabulary to compare the present, the past and possible changes in the future.



Art

Sculpture and 3D Paper Play

Through practical application children will learn about form and shape:

Form: paper can change from 2D to 3D by folding, rolling and scrunching, that it this is called sculpture.

Shape: paper can be shaped by cutting and folding it.

Science

Animals needs for survival:

The children will:

- Understand what a mammal, including humans, are, and explore their needs for survival (water, food and air).
- Explore what birds, fish, amphibians and reptiles need to survive.
- They will think about sustainability by exploring how they can help to protect and care about mammals in their local area.

Learn to working scientifically:

- by asking simple questions and recognising that they can be answered in different ways, using their observations and ideas to suggest answers to questions. –
- Gathering and recording data to help in answering questions.
- Identifying and classifying.

PSHE

Keeping/Staying Safe

- be able to recognise what may put me or others at risk
- understand why it is important to stay safe when crossing the road.
- be able to recognise a range of safe places to cross the road.
- understand the differences between safe and risky choices.
- know different ways to help us stay safe.

Keeping/Staying healthy

- understand why we need to wash our hands
- know how germs are spread & how they can affect our health

PE

Gymnastics

Children will develop their skills in gymnastics using their bodies and different apparatus to create different shapes and different points of balance.

Balloon Games

Children will develop their skills playing games, team work as well as throwing and catching with balloons.