



Year 1 and 2 Curriculum Autumn 2 2024

Maths

Place Value (within 100)

- Grouping
- Partitioning
- Use a place value chart
- Estimating
- More, less, compare

Geometry

2D and 3D Shape

- Name shapes
- Recognise and count faces, edges, vertices,
- Identify lines of symmetry.
- Pattern

Computing

Grouping Data

This unit will introduce learners to data and information.

It will:

- Introduce the concept of labelling and grouping objects based on their properties.
- Develop understanding that objects can be given labels
- Improve dragging and dropping skills.

Music

Keeping the pulse (My Favourite Things)

- Exploring the concept of keeping a steady pulse together, children engage in music and movement activities inspired by their favourite things.
- They participate in different activities, moving to the beat of the music while thinking about and expressing their favourite objects or experiences.

RE

Who is Jewish and how do they live?

- Children will look at real artefacts to learn about Jewish life at home and in the synagogue. They will explore the significance of these.
- They will find out what it means for Jews follow the Jewish faith.
- They will learn about Jewish festivals and celebrations.

English

Narrative:

This half term we will focus on narrative looking at Fairytales - Snow White and the Seven Dwarfs, Rose Red, Beauty and the Beast, Sleeping Beauty, the Princess and the Pea. We will learn about features of the genre including setting, character description. We will retell the story and write our own versions.

Phonics:

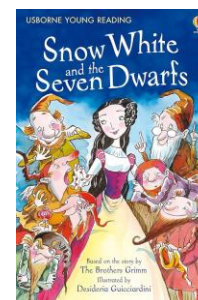
Y1 Phase 4 and Phase 5

Y2 Spelling:

le, el, igh as y, ies, common exception words

Grammar

Sentence types, conjunctions, capital letters for proper nouns



Topic Where am I?



Skills

- Recognising some local physical and human.
- Use an atlas to locate the UK.
- Using directional language to describe location, features and to follow routes.

Knowledge

- To know that the UK is short for 'United Kingdom', it is where we live.
- To identify the countries within the UK.
- To know that an aerial photograph is taken from above, atlases give information about the world, maps tell us about place.

Art

Sculpture - Clay Houses

- Flatten, smooth, roll shapes and make a range of marks in their clay.
- Make a basic pinch pot and a clay shape onto the side using the scoring and slipping technique.
- Roll a smooth tile surface, join clay shapes and make marks in the tile surface to create a pattern.
- Draw a house design and plan how to create the key features in clay. Then create a clay house tile that has recognisable features.

Science

Chemistry: Materials

- Children build on their knowledge to identify, group and sort materials in more than one way.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- They will identify objects that are made from natural, human made and recyclable materials.

Working scientifically

- Identifying and classifying.
- Asking simple questions and recognising that they can be answered in different ways.
- Plan and test materials, carry out simple tests to discover whether they can change the shape of a solid material through bending, squashing, twisting and stretching.

PSHE

Anti-bullying

- Know what is kind and unkind behaviour, and how this can affect others.
- Know how people may feel if they experience hurtful behaviour or bullying, it is unacceptable (offline and online), how to report bullying; the importance of telling a trusted adult

Being Responsible - Water Spillage

- Different ways we can cause accidents.
- How we can prevent accidents from happening.

Feelings and Emotions - Jealousy

- Recognising strengths of our own and of those around us
- How to deal with feelings of jealousy.

PE

Run, Jump Throw (Fundamental Movement Skills)

- Run, jump, and throw.
- Underarm throwing, catching technique, rolling technique

Sports Hall Athletics

- Develop skills to balance, jump, skip, run, strike and catch.
- Develop knowledge of different athletic events.
- Develop core skills including coordination, agility, core stability and spatial awareness