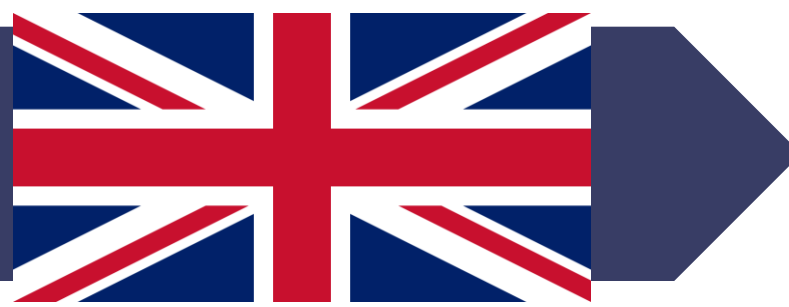


Where am I?



Overview

In this topic, the children will learn to recognise some local physical and human features. They will learn that we live in the UK and that it stands for the United Kingdom. They will use an atlas to locate the UK. They will look at aerial photographs and begin to recognise human and physical features. They will use directional language to describe location, features and to follow routes.

Essential Knowledge

- Know that we live in England, which is part of the United Kingdom (UK).
- To identify the countries within the UK.
- To know that an aerial photograph is taken from above and to recognise some familiar features.
- To know that atlases give information about the world.
- Use and respond to directional language.
- To know that maps tell us about place and explain symbols show features

Vocabulary

aerial photograph	aerial view	atlas	beach
car park	city	country	farm
feature	feelings	fieldwork	forest
hill	house	lake	land
locate	location	map	Mountain
north	ocean	place	pond
position	river	route	school grounds
sea	symbol	town	village

Hook into a Book



Activate Prior Knowledge

EY

- Identifying land and water on a map or globe
- Making observations about the characteristics of places.
- To know some vocabulary to describe different bodies of water, (sea/ocean, lake, river, pond).
- To know that usually water is represented in blue on a map or globe.
- To know the name of their school and the place where they live.
- To know some vocabulary to describe the characteristics of different places, hill, field, building, road, house, old.

Links to Future Learning

LKS2

- Locating some countries in Europe and North and South America using maps.
- Locating some major cities of the countries studied.
- Locating some key physical features in countries studied on a map including significant environmental regions.
- Locating some key human features in countries studied.
- Locating the world's most significant mountain ranges on a world map and identifying any patterns.
- Locating some of the world's most significant rivers and identifying any patterns.

UKS2

- Locating more countries in Europe and North and South America using maps.
- Locating major cities of the countries studied.
- Locating key physical features in countries studied on a map . Locating key human features in countries studied.
- Identifying significant environmental regions on a map.
- Using maps to show the distribution of the world's climate zones, biomes and vegetation belts.

Where do we live?

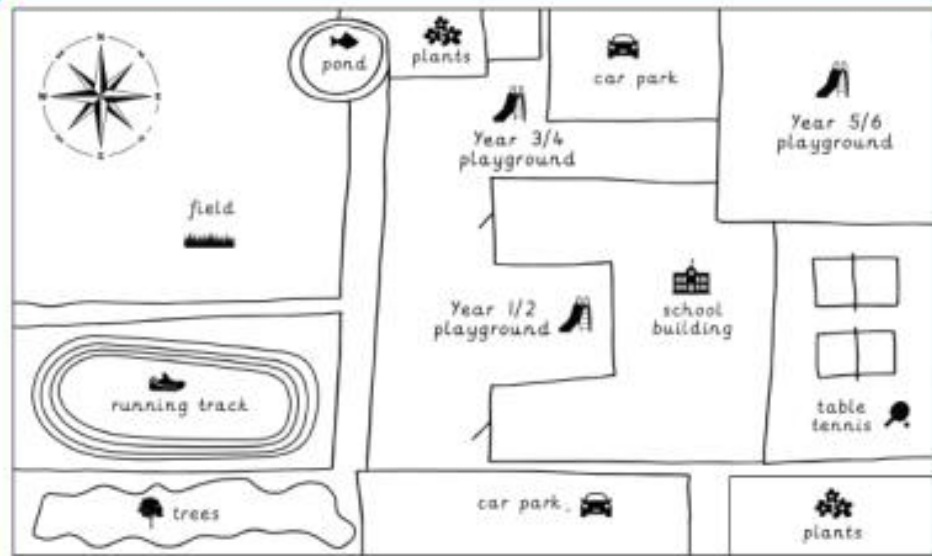
What is a map?

What is an aerial photograph?

What is a feature?

How are features shown on a map?

How do places in school make us feel?

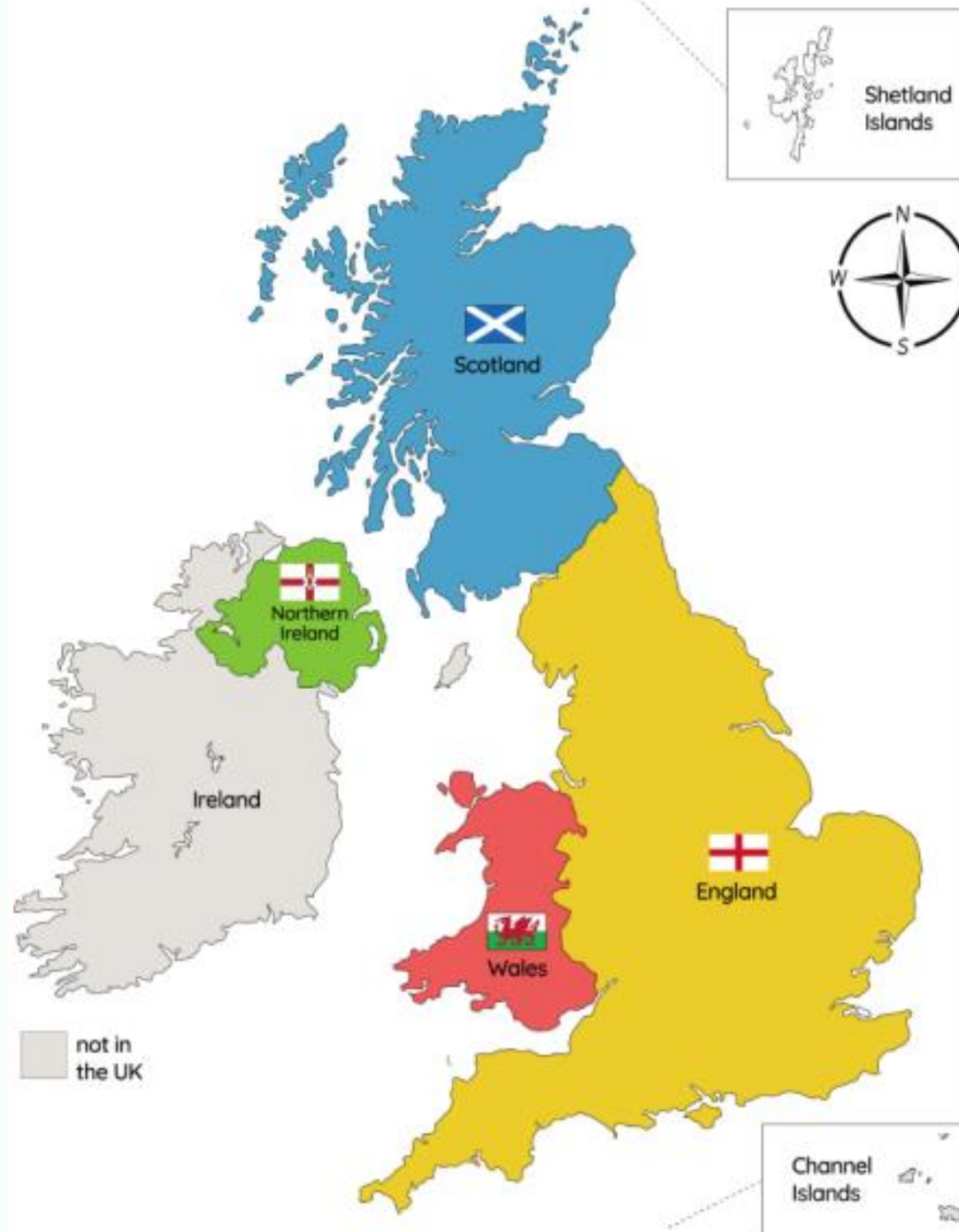


A map is a picture of a place drawn from above. Features are shown using symbols.



An aerial photograph is a photograph taken from above.

The UK



Directional language



left

right



next to



behind



close to



in front of



far



near



above



below