



Year 3 and 4 Curriculum – Autumn 1 2024

Power Maths

Y3 Power Maths - Textbook 3A:

Unit 1: Place Value within 1,000

Unit 2: Addition and Subtraction (1)

Unit 3: Addition and Subtraction (2)

Y4 Power Maths - Textbook 4A:

Unit 1: Place Value - 4-digit numbers (1)

Unit 2: Place Value - 4-digit numbers (2)

Unit 3: Addition and Subtraction

Computing

Connecting Computers

Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will start by comparing digital and non-digital devices, before focusing on computer networks that include network infrastructure devices like routers and switches.

PE

Tag Rugby (Team Sports)

The children will learn the rules of tag rugby and develop their skills in passing and moving with a ball. They will also learn how to plan tactics within a game to attack and defend.

X Country/Running Activities

Children will develop their long distance running ability as well as developing technique, time and pace.

Online Safety

Self-Image and Identity, Online Relationships

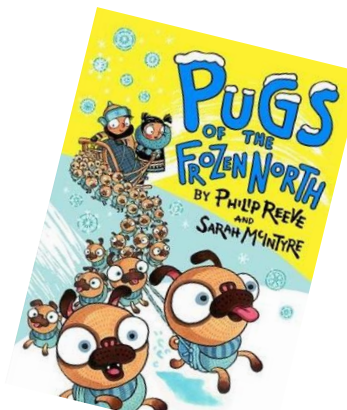
Children will learn about online identities and how media can shape stereotypes. They will explore relationships and behaviours that may lead to harm and the importance of positive online interaction.

English

★ Fiction
Character description
Narrative

★ Non-fiction
Diary entry
Persuasive writing
Newspaper report

★ Poetry



Who lives in Antarctica?

The children will learn about latitude and longitude and how this links to climate. They will consider the tilt of the Earth and how this impacts the Antarctic circle and global temperature. They will explore the physical features of a polar region and how humans have adapted to working there, taking into account that there is no permanent population. Finally, the children will study Shackleton's expedition before planning their own, using mapping skills learnt so far.



Music

Singing & Tuned Percussion

Children will consolidate and develop a further awareness of rhythm, pulse, pitch and to extend reading of standard and non-standard music notation.

Science

Skeletons

Children will explore the human skeleton by identifying and naming bones, before exploring animal skeletons. They will learn that humans have a skeleton for movement, support and protection. The children will identify, sort and group animals in different ways based on their skeletal systems.

PSHE

Staying Safe

In this unit, the children will learn ways to keep them and others safe. They will be able to recognise risky situations and be able to identify trusted adults they can talk to. They will also understand the differences between safe and risky choices.

RE

What do Christians learn from the Creation Story?

The children will place the concepts of God and Creation on a timeline of the Bible's 'Big Story' and make clear links between Genesis 1 and what Christians believe about God and Creation. They will describe what Christians do because they believe God is Creator and ask questions and suggest answers about what might be important in the Creation story for Christians living today, and for people who are not Christians.

French

This is me

The children will understand and give greetings in French, according to the time of day. They will ask about and express feelings when greeting someone. The children will understand and exchange written information.