Music Development Plan Summary: St Mary's CE Primary School





"I Am Fearfully And Wonderfully Made" – Psalms 139 v14

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	4 th September 2024
Date this summary will be reviewed	4 th September 2025
Name of the school music lead	Ms. Heaney
Name of local music hub	Tees Valley Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our Music Curriculum is designed to be engaging, inclusive, and accessible to all pupils. We intend to provide a broad and balanced musical education that nurtures creativity, cultural awareness, and promotes a lifelong love of music. Through a variety of activities, pupils develop key musical skills that will support their continued learning and enjoyment of music in future years.

Our curriculum is informed by the <u>model music curriculum</u> (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3 and adheres to the National Curriculum for Music 2014.

https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study/national-curriculum-in-england-music-programmes-of-study

Curriculum music lessons are informed by the Model Music Curriculum (non statutory guidance for music teaching) and provide pupils with opportunities to:

- Listen to and evaluate music from diverse time periods and cultures.
- Learn how to create and control sound using their voices, as well as tuned and untuned instruments.
- Understand how music is communicated through various notation systems.
- Improvise and compose music.
- Perform musically in front of audiences of varying sizes.

For our youngest pupils, our curriculum aligns with the Early Years Foundation Stage (EYFS) framework, emphasising the importance of music in developing communication, language, physical, personal, social, and emotional skills.

https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2

In EYFS, children receive 30 minutes of music curriculum provision spread out across the week through daily singing of nursery rhymes and music games. The staff ensure there is additional provision including musical activities that align with the early learning goals.

In KS1, children are taught weekly through a 45 minute discreet music lesson and additional singing worship time once per week. We currently follow a bespoke scheme of work created through Charanga Music School, individualised to our setting.

Children in LKS2 An instrumental scheme is delivered by our music hub (Tees Valley Music) and gives pupils an opportunity to learn the Ukulele for a prolonged period, allowing them to develop technical proficiency on a single instrument.

As children progress to UKS2 the music lessons are allocated 1 hour of classroom music per week taught by the class teacher.

Please visit the school website to view further information about St. Mary's Music Curriculum:

www.stmarysceprimary.co.uk

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Children at St Mary's CE Primary are also able to take instrumental lessons in groups or individually, through Tees Valley Music Services. We currently offer woodwind, guitar, violin, ukulele, piano and voice lessons.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside lesson time, children can take part in a variety of after school music clubs across the year including KS1 recorder club and KS1 and KS2 school choir. There is a small fee for these activities and details of clubs offered are sent out directly to parents each half term.

We also offer school band (mixed ensemble) to all children in KS2 free of charge.

Children at St Mary's CE Primary are able to take instrumental lessons at school in groups or individually, through Tees Valley Music Services.

We currently offer woodwind, guitar, violin, ukulele, piano and voice lessons through this service. Children are able to take these lessons from Year 3 upwards, and these are be arranged by contacting our school office or directly through Tees Valley Music Service https://www.tvms.org.uk/lessons.

Information is available on the TVMS website regarding charges and payments for lessons.

All children participate in singing through daily worship as well as a dedicated singing worship once per week.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We recognise importance of providing opportunities for children to take part in musical experiences and this forms a core part of our curriculum at St Mary's CE Primary.

All children participate in singing through daily worship as well as a dedicated singing worship once per week.

We ensure that there are regular opportunities for children to perform to their peers and parents throughout the year. In December, EYFS and KS1 children sing and act in the Nativity. They perform first to their peers in school, then invite families to watch them perform. Children in KS2 perform in a Christmas Singalong where they showcase their learning up to this point in the year for peers and families.

At Easter, children sing at a public church service and any school ensembles perform to their peers in school.

In the Summer term, children perform in the Summer Concert and this is an opportunity for all school ensembles, those in lessons and all classes to showcase their amazing talents in a public performance. Children in KS2 also sing and act in a musical in July and Year 6 always wow the crowds with their end of year song.

All children from EYFS upwards also attend a pantomime each year, where they enjoy watching performers sing and dance as a whole school experience.

Recently, our school choir performed as part of the British Legion 80th D-Day Concert at Stockton Globe Theatre where they received great praise for their amazing performance and the wonderful contribution they made to this special event.

We also work in partnership with Tees Valley Music Service to join any opportunities to watch live performance, such as the Coldstream Guards in concert at Stockton Globe. We have contacts with the ARC in Stockton and Middlesbrough Town Hall school concerts and strive to provide listening experiences for all children through these avenues.

In the future

This is about what the school is planning for subsequent years.

We intend to maintain the excellent provision at St Mary's CE Primary school by continuing to provide opportunities for the children to make, hear and enjoy music in school and with the wider community.

The curriculum is regularly reviewed to ensure continual improvement for the context of the children who attend St. Mary's. Any updated information regarding the curriculum will be published via the school website as soon as it becomes available.

Children will continue to participate in singing through daily worship as well as a dedicated singing worship once per week.

Regular opportunities will be provided for the children to perform and share music with peers and families.

Details of school concerts and performances are published as part of the school calendar and parents receive these directly. This is updated regularly and information is found in the Headteacher's Newsletters each month.

www.stmarysceprimary.co.uk/

School will ensure that any extra-curricular music opportunities continue to be shared with parents to further opportunities to participate in music activities and education outside the classroom.

Further information

The Department for Education publishes a <u>guide for parents and young people</u> on how they can get involved in music in and out of school, and where they can go to for support beyond the school.