



Reporting PE and Sport Premium Grant Expenditure

2024-07-30

Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16810**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

On which of the following categories has your school spent its PE and sport premium?

Sports competitions

On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
On which of the following categories has your school spent its PE and sport premium?	School sports days
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on sports competitions?	4155
How much funding has been spent on coaching staff?	8536
How much funding has been spent on online training and educational platforms?	180
How much funding has been spent on school sports days?	1704
In which other areas has your school spent PE and sport premium funding?	Extra-curricular Activities
How much has been spent on these areas?	2235

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	No
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **No**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increase participation in competitive sport**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in pupil physical activity levels**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in school sport participation**

Has your school's PE and sport premium spending achieved any of the following? **An improvement in participation in extra-curricular activities**

Has your school's PE and sport premium spending achieved any of the following? **An increase in staff training and continued professional development (CPD)**

How has your school's spending increased pupil PE and sport activity levels? **Children as sports leaders has promoted more children to join in with organised activities. A rich variety of after school clubs has**

increased physical activity levels across the week (470+ min weekly). Children take part in the daily mile everyday.

How has your school's spending increased school sport participation?

All children have had the opportunity to take part in a wide range of sporting activity. New sports have been introduced (4). Children have taken part in inter and intra competitions all year in a variety of sports.

How has your school's spending increased pupil participation in extra-curricular activities?

A higher proportion of children are accessing extra-curricular activities based on the sports they love and to expose them to new sports. 61% of pupils have accessed at least 1 half-term of extra-curricular activities in 2324.

How has your school's spending increased staff training and continued professional development (CPD)?

Better subject knowledge for staff by increasing their confidence to take a more active role in lessons/lunchtimes etc (100% of staff felt this). Increased confidence and better subject leadership skills. Support from specialist coaches to improve their skills and teaching.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Staff have benefitted from working with coaches to implement into their first quality teaching as well as offering their own extra-curricular activities. Planning is sequenced and progressive to support skills and knowledge. A variety of sports for the pupils to take part in developing their skills and passion for future years.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

92

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

92

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

92