



Year 5 and 6 Curriculum Summer 2024

Maths

Year 6

- ★ Unit 13: Geometry, properties of shape
- ★ Unit 15: Statistics
- ★ Unit 14: Problem Solving

Year 5

- ★ Unit 12: Decimals
 - ★ Unit 13: Geometry - properties of shapes (1)
- Mental arithmetic fluency daily revision.*

Science

Reversible and Irreversible Changes

- ★ In this unit, children are taught to:
 - demonstrate that dissolving, mixing and changes of state are reversible changes and explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

Art & DT

Painting and Mixed Media - Portraits

Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits.

PE

Athletics

Pupils consolidate knowledge to sprint effectively, individually and within a team. They will throw a shot putt and explore and how to hurdle safely.

Cricket

Refine and apply prior learning batting and fielding.

Computing

3D Modelling

Learners will develop their knowledge and understanding of using a computer to produce 3D models, familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examine the differences between working digitally with 2D and 3D.

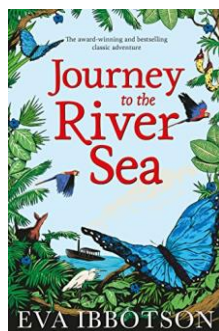
How did the Maya civilisation compare to the Anglo-Saxons?

Children will comparing features of Maya civilisation with the Anglo Saxons. They will identify challenges facing civilisations, identify similarities between Maya and Anglo Saxon houses, their beliefs and will explain the Maya creation story. They will look at religious differences, plan a Maya city, identifying main features and explain the reasons for the decline of the Maya civilisation.

RE

How do religions help people live through good times and bad times?

Children will make sense of belief, describing ways in which religion guides people to respond to hard and good times. They will identify similarities and differences between beliefs about life after death in 2 religions.



English

Reading Texts (summer term): Journey to the River Sea – Eva Ibbotson, Buried Crown – Ally Sherrick

Writing Genres

- ★ Non-chronological Report
- ★ Narrative
- ★ Acrostic Poem

Grammar

- ★ Y6 – SATS Consolidation & Revision
- ★ Y5 – Commas & Cohesion

PSHCE

Being my Best

Children will learn about different social skills including budgeting. They will discuss the meaning of community and explore the concepts of responsibility and independence. Children will learn some basic first aid including sepsis awareness.

Music

Composing and Performing

The learning is focused around one song: Dancing In The Street. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. They will composing using digital, tuned and un-tuned instruments.

French

Children will discover the many countries in the world that speak French, giving and following directions in French and discussing climate using comparative language.