



Year 3 and 4 Curriculum – Summer 1 2024

Power Maths

Y3 Power Maths - Textbook 3c

Unit 11: Fractions (2)

Unit 12: Money

Unit 13: Time

Y4 Power Maths – Textbook 4c

Unit 11: Decimals (2)

Unit 12: Money

Unit 13: Time

Computing

Creating Media – Audio Editing

Children will examine devices capable of recording digital audio (identifying the input device and output devices). They will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. Children will use Audacity to produce a podcast (editing their work, adding multiple tracks, and opening and saving the audio files). They will evaluate their work and give feedback to their peers.

PE

Netball

The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving.

Dodgeball

The unit of work will explore how to apply the principles of attack vs defence in dodgeball. Pupils will develop an understanding of when, where and why we need to dodge, throw, catch and change direction during a game.

Rounders

The unit of work will explore the concept of batting and fielding (attack and defence). Pupils will develop an understanding of the purpose of each team. Pupils will learn how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.

Music

History of Music

Children will reflect on learning across the terms and consolidate this through an overview of the history of music, noting key composers and when they were at their most popular.

English

- ★ Fiction
 - Legend
- ★ Fiction
 - Newspaper Report



How hard was it to invade and settle in Britain?

Pupils will learn how the Britons felt when the Romans left Britain and suggest reasons for the Anglo-Saxon invasion. Children will learn the key features of Anglo-Saxon settlements and identify how these have changed over time from earlier settlements in Prehistoric Britain. We will find out how Anglo-Saxon beliefs changed over time and explain the threat the Vikings posed to the Anglo Saxons.



Art

Painting and Mixed Media: Light and Dark

Children will develop colour-mixing skills, using shades and tints to show form and create three dimensions when painting. They will learn about composition and plan their own still life to paint, applying chosen techniques.

French

In a French Classroom

Children will understand and respond to simple classroom instructions. They will learn to say items that are in a school bag and recognise if they are masculine or feminine. They will begin to ask and answer a question about something they have/do not have.

Science

Sound

In this topic, children will learn that sounds are made when objects vibrate. They will learn how sound reaches the ear and how the different parts of the ear allow us to hear sounds. Children will explore how the strength of the vibrations affects the volume of a sound. We will plan a fair test to explore whether distance has an effect on the volume of a sound.

PSHE

Being My Best

Children will learn about how to keep their body healthy and fit. This will be looking at how to choose a balanced diet, basic self-care, how our bodies function and how to make positive choices that support our overall health and wellbeing.

RE

How and why do believers show their commitments during the journey of life?

Children will compare the ways Christians mark the journey of life with another religion, as well as non-religious responses, where appropriate. They will explore and use the religious metaphor of life as a journey. Children will consider the value and meaning of ceremonies which mark milestones in life, particularly those associated with growing up and taking responsibility within a faith.

Online Safety

Managing Online Information

Children will develop strategies for effective searching, critical evaluation and ethical publishing.

Health, Well-being and Lifestyle

Children will learn about the impact that technology has on health, well-being and lifestyle including understanding negative behaviours and the strategies for dealing with them.