



## Year 1 & 2 Curriculum Spring 2 2024

### Maths

#### Year 1.

- Numbers to 50.
- Introducing length and weight
- Introducing Mass and Capacity

#### Year 2

- Multiplication and Division.
- Length and Height
- Mass capacity and temperature

### Computing

#### Programming 2

- Use ScratchJr app.
- Begin to identify the start of sequences in real scenarios, and learn that sequences need to be started in ScratchJr.
- Learners will create programs and run them.

### Music

#### Round and Round

- All the learning is focused around one song: Round and Round, a Bossa Nova Latin style.
- They will identify and respond to rhythm, pitch and pulse, play.
- They will improvise using voices, body percussion and instruments.

### RE

#### Salvation: Why is Easter important to Christians?

Through discussion, experience, drama and listening to Bible stories children will explore the key questions:

- In what way is Easter about New Life?
- What's so important about Palm Sunday?
- What's so special about The Last Supper?
- What's so good about Good Friday?
- What's so amazing about Easter Sunday?

### English

#### What is the Weather Like in the UK?

We will read: Little Red Riding Hood- Mike Gordon, Little Red – Bethan Woolvin, The Last Wolf – Mini Grey, Storm- Sam Usher, If Winter Comes Tell It I'm Not Here. Non-fiction: The Story of Climate Change – C Barr & S Williams.

- As part of this work we will be examining features of narrative: character and setting, writing recounts and our own alternative versions.

#### SPAG

##### Y1

- Exclamations, Capital letters.
- Phase 5 phonics:

##### Y2

- Apostrophes for possession, tenses and suffixes.
- Spelling: /u/spelt with 'o', /ee/spelt with '-ey', /o/ spelt with 'a' after w and qu, /er/ spelt with 'or' after w, / or/ spelt 'ar' after w, The sound /zh/ spelt 's'

### Topic:

#### What is the Weather Like in the UK?

They will learn:

#### Location Knowledge:

- A continent is a group of countries, we live in Europe & can name Asia.
- A country is a land or nation with its own government.
- We live in the UK, name the four countries therein.

#### Human and physical geography:

Know:

- Name the UK's seasons. Know that 'weather' refers to the conditions outside at a particular time.
- Understand that different parts of the UK often experience different weather.
- A weather forecast is when someone tries to predict what the weather will be like in the near future.
- Weather conditions can be measured and recorded.

### Design and Technology

#### Mechanisms: Fairground Wheel

Children will:

- Design and label a wheel.
- Consider the designs of others and make comments about their practicality or appeal.
- Consider the materials, shape, construction and mechanisms of their wheel.
- Label their designs.
- Build a stable structure with a rotating wheel.
- Test and adapt their designs as necessary.
- Follow a design plan to make a completed model of the wheel.

### Science

#### Caring for the planet:

- Why is it important to care for our planet?
- How can we care for our planet?

#### Seasonal changes

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

#### Planting

- Identify and describe the basic structure of a variety of common flowering plants, including trees.

#### Working scientifically

- Explore the world around them, to ask questions,
- Gathering and recording data to help answer questions.
- Observing closely, using simple equipment

### PSHE

#### Rights & Respect

- Harold has a bad day,
- Around and about the school
- Taking care of something.
- How should we look after our money?
- Basic first aid.

### PE

#### Explorers – Dance

The unit of work will develop pupil's ability to create and develop their characters, adding movements, expression and emotion to their performance. Pupils will be able to create a motif and will develop their motifs with a partner to include some different elements of choreography.

#### Rackets, bats and balls – Ball Skills

The focus of the learning is for pupils to refine their understanding of how they can use their hitting (striking) skills to send the ball into space in order to win a game. Pupils will refine this understanding of why in certain games, hitting into space is essential in order to score points against the opposing team.

