

#### Maths

#### Nurseru

- ★ Children will begin to identify representations of 1,2, 3.
- $\star$  Subitise objects and make their own
- collections of 1, 2, 3 objects.
- $\star$ Match the number names to quantities and numerals
- $\star$ Touch count in different arrangements and recognise the final number is the quantity of the set.

#### Reception

- $\star$  Numbers to 10
- $\star$ Comparing numbers within 10
- ★ Addition to 10
- ★ Measure length, height & weight. Children will also use Number Blocks to support their learning in maths.

#### Personal Social and Emotional Development

#### Keeping myself safe

- $\star$ People who help to keep me safe.
- ★Safety Indoors and Outdoors.
- $\star$ What is safe to go inside my body.

#### **Physical Development**

- ★ Jumping foundation skills explore jumping, in different directions, at different speeds, different levels, heights and distances.
- \star Yoga

# Early Years Curriculum Spring 2024

#### Literacy

# Nurseru

# **Phonics Phase 1**

Children in nursery will discover different ways of making sounds using body percussion by singing action songs, creating sounds using their body and using these sounds to create a pattern.

# Reception

# Phonics Phase 3

- $\star$ Write thank you letters
- ★Make wanted posters
- $\star$ Write labels, signs and captions.
- ★Handwriting letter formation.

# **Superheroes**

#### Communication and Language

 $\star$  Our focus stories this term will be:

Thank you Santa, Supertato, Ninja Nan and Superworm.

Again, this term children will be encouraged to use resources in our classroom to act out and retell these stories, using lots of story language in their play.





# **Expressive Arts and Design**

- \*Creating a post box using junk modelling.
- $\star$ Using different materials to make a cape.
- ★ Printing using different vegetables.
- ★ Observational drawing and painting.

# Understanding of the World

- ★ Visitors from different 'key worker' occupations to share their experiences and answer children's questions
- ★ Compare different photos of emergency vehicles from the past and present.
- $\star$  Explore the best material for a cape.
- ★ Exploring magnets to make superheroes fly.
- ★ Examining globes, land & sea.



# RE

# Being special: where do we belong?

 $\star$  How do we show respect for one another? Who do you care about?

 $\star$ How babies are welcomed - Christian, other faiths and non-faiths infant baptism and dedication.