



Year 1 & 2 Curriculum Autumn 2 2023

Maths

Year 1

- Addition and subtraction within 10.
- 2D and 3D Shapes.
- Numbers to 20.

Year 2

- Addition and subtraction.
- Money.
- Multiplication and Division.

Computing Pictogram

We will begin to understand what the term data means and how data can be collected in the form of a tally chart. We will progress onto presenting data in the form of pictograms and block diagrams and answer questions.

Music

Rhythm in the way we walk and banana rap.

- Children will develop their vocal skills.
- They will identify rhythm, pitch and pulse.

RE

Why does Christmas matter to Christians?

We will learn that:

- Christians believe that Jesus is God and that he was born as a baby in Bethlehem.
- The Bible points out that his birth showed that he was extraordinary and that he came to bring good
- Christians celebrate Jesus' birth; Advent for Christians is a time of getting ready for Jesus' coming

English

What is it like here?

This half term, our topic will be: What is it like here? We will read Embarked, Coming to England, We're going to find a monster, Martha Maps it out and To the Other Side

As part of this work we will be:

- Writing stories with familiar settings.
- Writing Letters.

SPAG

Y1: Nouns, including proper nouns and verbs.

Y2: Exclamation marks, question marks, co-ordination and subordination.



What is it like here?

During this topic, the children will learn to locate features on an aerial photograph of the school and know the name of the country and village, town or city in which they live. They will make a map of the classroom with four key features, using objects to represent the distance and direction of features in the classroom. The class will recognise four features in the school grounds using a map and conduct a survey to about three areas of the playground. Finally, they will draw a design to improve the areas using the results from the survey.



Art

Craft and Design: Woven Wonders

Children will learn that art can be made in different ways choosing, measuring, arranging and fixing materials. They will explore plaiting, threading and knotting techniques and learn how to weave. To combine techniques in a woven artwork.

Science

Materials:

The children will describe the simple physical properties of a variety of everyday material, including wood, plastic, glass, metal, water and rock. They will learn to distinguish between an object and the material from which it is made. They will compare and group together a variety of everyday materials on the basis of their simple physical properties.

They will work scientifically by:

- Identifying and classifying.
- Observing closely, using simple equipment
- Performing simple tests.
- Using their observations and ideas to suggest answers to questions.

PSHE

Valuing differences.

- Same or different?
- Unkind, tease or bully?
- Harold's school rules.
- It's not Fair!
- Who are our special people?
- Our Special People balloons

PE

Linking (Gymnastics)

The unit of work will challenge pupils to explore different ways that they can link movements and balances together. Pupils will apply 'champion gymnastics' and be able to perform a sequence on apparatus focused on; jumps, rolls and balances.

Feet (football)

The unit of work will challenge pupils to apply their knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.