



## Year 1 and 2 Curriculum Autumn 1 2023

### Maths

#### Year 1

- Counting to and from 10.
- Part whole model - number bonds to 10.
- Addition

#### Year 2

- Numbers to 100.
- Comparing and ordering numbers.
- Counting in 2's, 3's, 5's and 10's.
- Addition and subtraction.
- Number bonds to 100.

### Computing

#### Information technology around us

This term the children will be learning to identify different types of technology, including the main parts of a computer. They will learn how to use a mouse and a keyboard to edit text and will create rules for using technology responsibly.

### Music

#### Hey You!

Children will learn about the differences between pulse, rhythm and pitch and learn how to rap and enjoy it in its original form.

They will sing, play, improvise and compose.

They will listen and appraise other Old-School Hip Hop tunes.

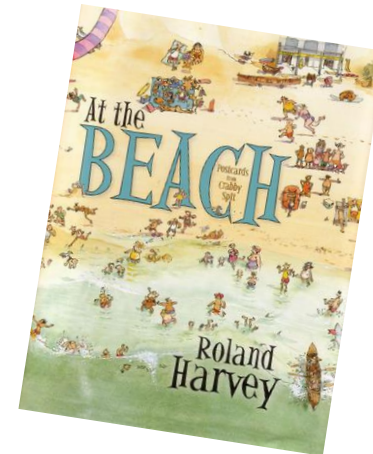
### RE

#### What do Christians believe God is like?

Children will identify what a parable is through an understanding of the stories of the Lost Son and Jonah. They will recognise a link with the Christian belief of God as a forgiving Father and what this means to Christians.

### English

- ★ Fiction
  - Stories with Familiar Settings
- ★ Non-fiction
  - Lists, Labels and Captions
  - Instructions
  - Postcards



### Topic: What is History?

In this topic, the children will gain a greater understanding of the past by comparing holidays we have now to those enjoyed in the past by looking at photographs. They will learn how to use this evidence to find answers to simple questions about the past.

They will create a personal timeline, recognising what is similar and what is different between the past and now. They will learn to use the vocabulary "past", "present" "before" and "after" accurately.

### Art

#### Make Your Mark

We will look at the work of artists such as Bridget Riley, Zaria Forman and Kandinsky and explore the formal art element line then develop their range of mark making and drawing skills. We will use the language of art and explore different medium. Throughout the unit children will work individually and collaboratively.



### Science

#### The Human body:

The children will begin to gain a scientific understanding of the human body by:

- Naming & identifying parts of the human body.
- Drawing & Labelling parts of the human body.
- Completing a simple pattern seeking enquiry.
- Exploring and understanding the senses of sight, sound, taste, touch and smell.
- Learn to working scientifically – by asking simple questions and recognising that they can be answered in different ways, using their observations and ideas to suggest answers to questions.

### PSHE

#### Me and My Relationships

- Why we have classroom rules
- How are you listening?
- Thinking about feelings.
- Our Feelings
- Feelings and Bodies
- Good Friends

### PE

#### Gymnastics

Develop the ability to apply 'champion gymnastics' by exploring movements and balances on the floor and on apparatus. Pupils will transition between the theme words as they move and develop simple sequences, linking movements together.

#### Feet (football)

Children will develop the ability to apply dribbling skills, their understanding of why we need to be accurate when kicking (passing) a ball. Pupils will be able to collaborate and work together in a team.