

# How did we learn to fly?

## Overview

The children will develop their knowledge of events beyond living memory, reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.

## Essential Knowledge and Skills

- Identify important events surrounding the history of flight
  - When the first flight was
  - Who invented aeroplanes and when
  - Why Amelia Earhart and Bessie Coleman significant
  - Neil Armstrong was the first man on the Moon
- Explain how these significant events have changed the lives of others
- Order five events on a timeline

When was the first flight?

How did we learn to fly?

Why was the Moon landing special?

Who were the Wright Brothers?

Why is Amelia Earhart significant?

## Activate Prior Knowledge

EY

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Understand their own family history

KS1

- To know that 'the past' is events that have already happened.
- To know that 'the present' is time happening now.
- To know some inventions that still influence their own lives today
- To know some achievements and discoveries of significant individuals
- Asking questions about why people did things, why events happened and what happened as a result.
- Recognising why people did things, why events happened and what happened as a result.
- To know the impact of a historical event on society.

## Future Learning

KS2

- To be able to identify the achievements and inventions of past civilizations that still influence our lives today.
- To understand that people in the past were as inventive and sophisticated in thinking as people today.
- To know that new and sophisticated technologies were advanced which allowed cities to develop.
- Giving reasons for historical events, the results of historical events, situations and changes.
- Starting to analyse and explain the reasons for, and results of historical events, situations and change.
- Comparing and identifying significant people and events across different time periods.

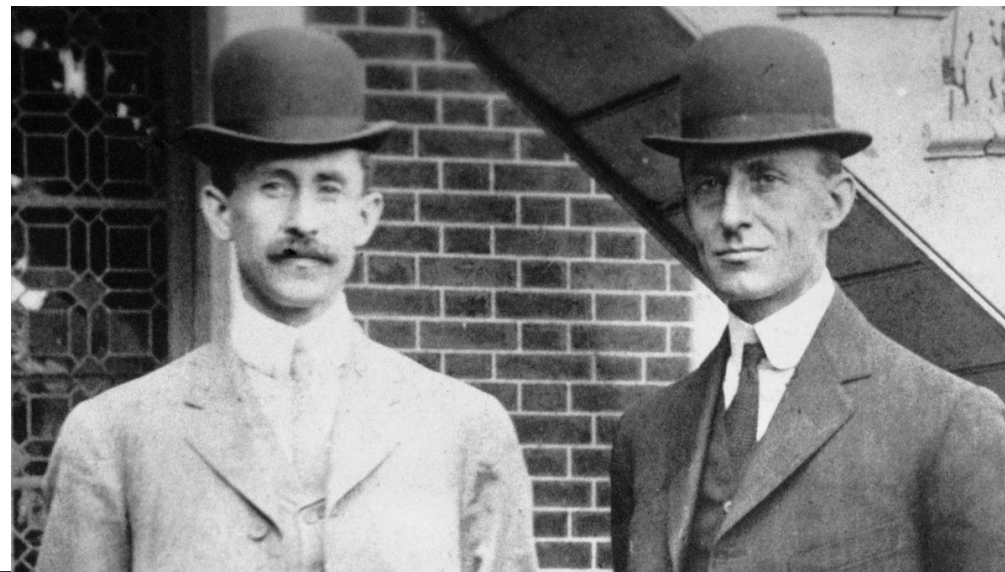
Hook into a Book



Why was Bessie Colman significant?



The hot air balloon was invented by Montgolfier brothers in 1783.



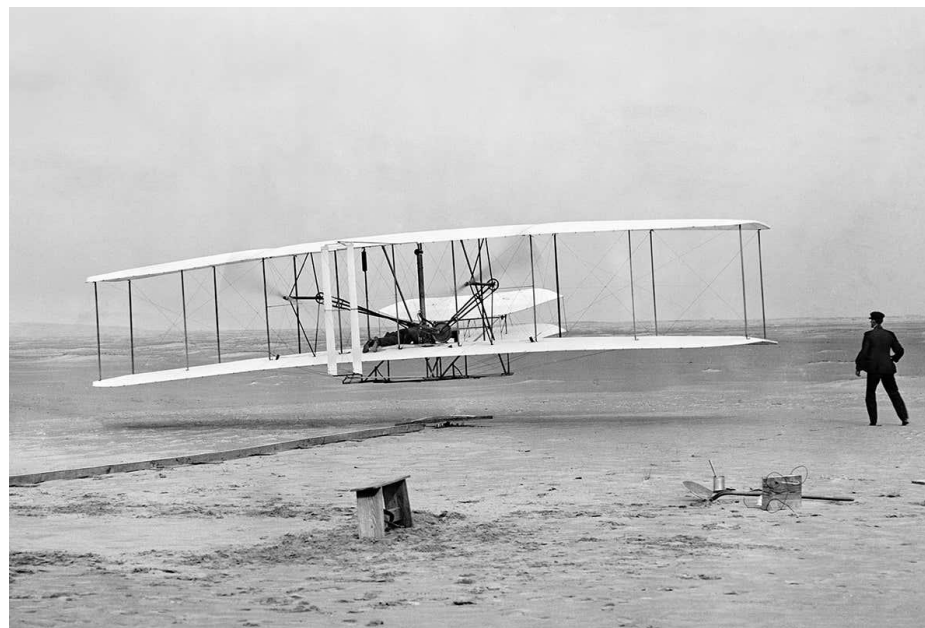
Orville and Wilbur Wright were two brothers, born in America. Their first aeroplane, the Wright Flyer, successfully flew in front of 5 people in 1903. Orville made the first flight in North Carolina, December 1903. He flew 120 feet, lasting 12 seconds. As the day went on, both brothers had flights which lasted for longer periods of time.



Bessie Coleman was the first woman of colour to get an international pilot's licence. She heard stories about pilots in World War 1 from her brother and read books about flying.



Amelia Mary Earhart was an American aviation pioneer and writer. Earhart was the first female aviator to fly solo across the Atlantic Ocean.



Neil Alden Armstrong was an American astronaut and aeronautical engineer who became the first person to walk on the Moon on 20<sup>th</sup> July, 1969.

## History of flight timeline



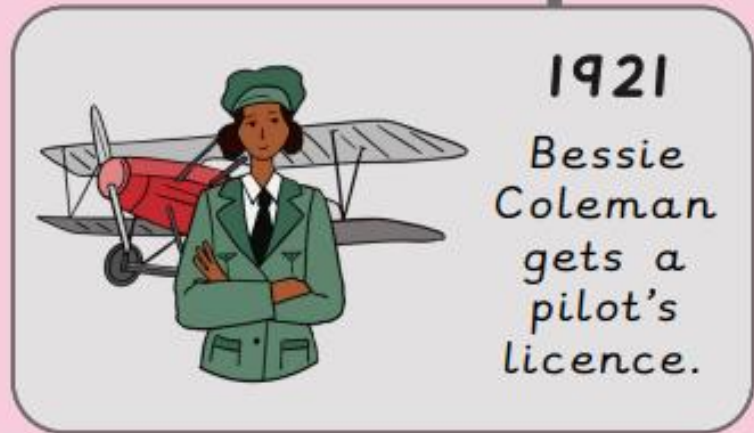
**1903**  
The Wright brothers' first flight.



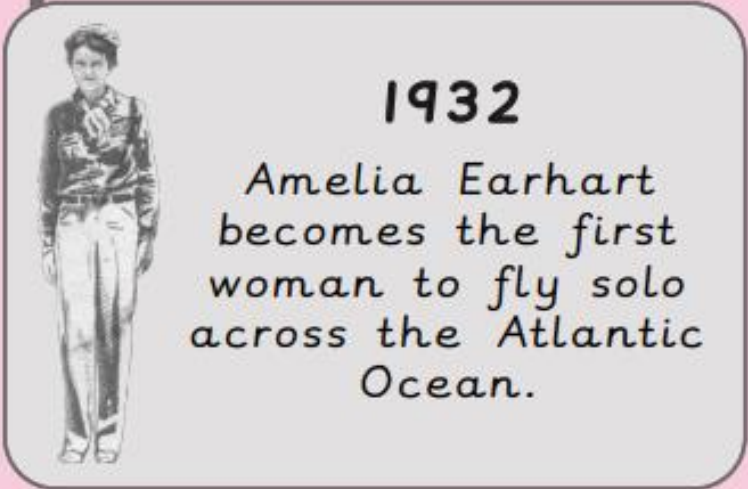
**1969**  
Neil Armstrong becomes the first man to walk on the Moon.



**2015**  
Tim Peake visits the International Space Station.  
Credit: NASA



**1921**  
Bessie Coleman gets a pilot's licence.



**1932**  
Amelia Earhart becomes the first woman to fly solo across the Atlantic Ocean.

<b>achievement</b>	Something done successfully through hard work or courage.	<b>primary source</b>	An original document from the period being studied that has not been changed in any way.
<b>evidence</b>	The information that historians take from sources.	<b>historically significant</b>	An important person or event from history.
<b>eyewitness account</b>	A written record or audio recording of someone who witnessed an event.		