

The Great Fire of London

Knowledge

Understanding Of Events

I can recognise some similarities and differences between the past and the present

I know and can recount episodes from stories and significant events in history

I can identify what happened as a result of these events from the past

Chronological Understanding

I can sequence artefacts and events that are close together in time

I can sequence pictures from different periods

I can order dates from earliest to latest on simple timelines

Interpretations

I can explain that there are different types of evidence and sources that can be used to help represent the past.

I can discuss reliability of photos/ accounts/stories

Hook into a Book



Activate Prior Knowledge

EY

- Begin to make sense of their own life-story and family's history.
 - Talk about the lives of people around them and their roles in society.
 - Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Context: Dinosaurs, People Who Help Us

Links to Future Learning

LKS2

- sequence several events, artefacts or historical figures on a timeline using dates, including those that are sometimes further apart, and terms related to the unit being studied and passing of time
 - explain how people and events in the past have influenced life today
- Context: Victorians, Egyptians, Romans

UKS2

- order an increasing number of significant events, movements and dates on a timeline using dates accurately;
 - accurately use dates and terms to describe historical events
 - identify and note connections, contrasts and trends over time in the everyday lives of people
- Context: Vikings, Anglo Saxons, Ancient Greece

How and when did it start?

How did the fire change the UK?

What evidence do we have? Is it useful?

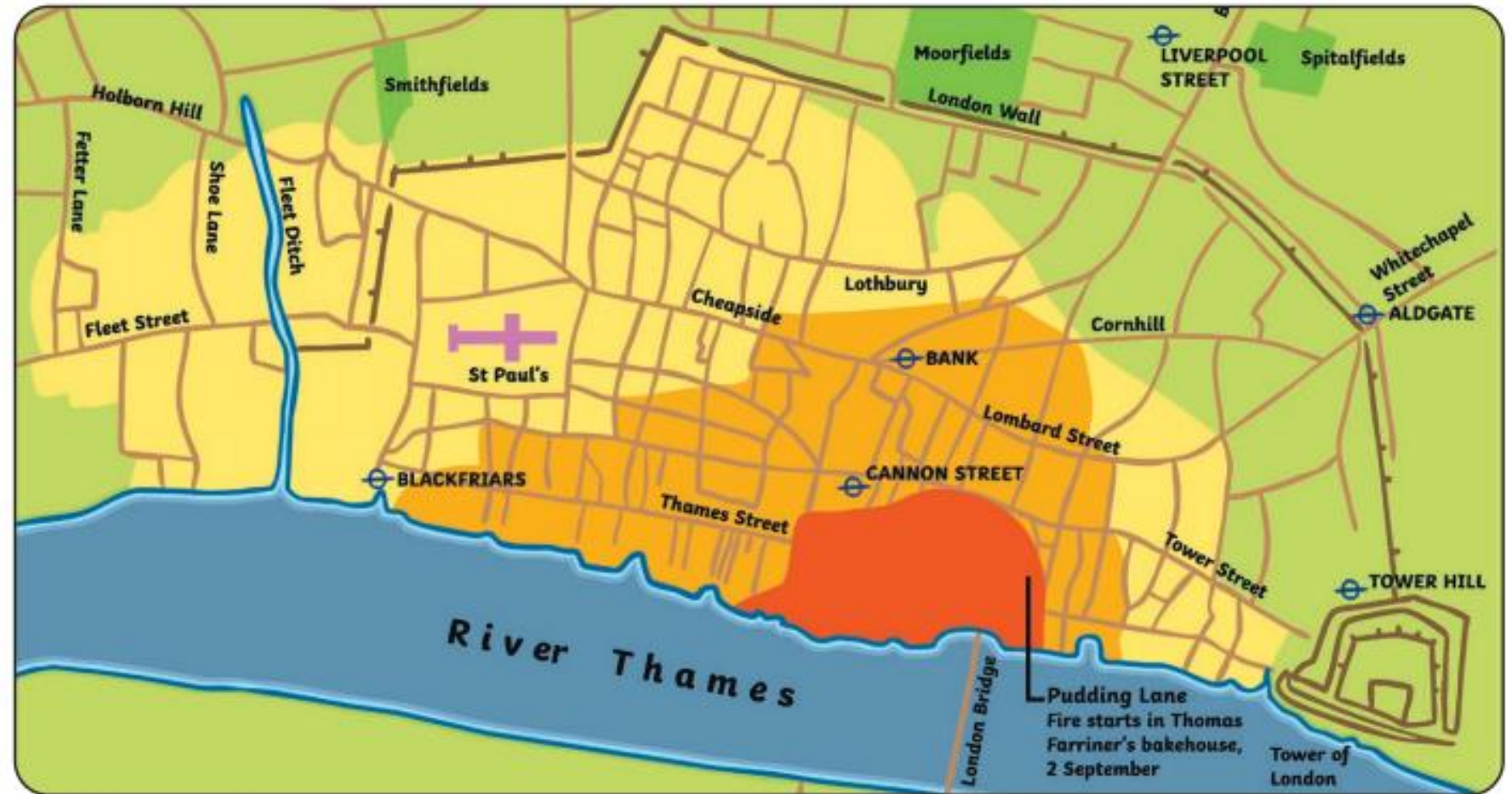
Key Vocabulary	
bakery	A shop where bread is made and sold.
diary	A book that people write about their lives in.
fire engine	A vehicle that carries things used to put out fires.
firefighter	People who put out fires as their job.
St Paul's Cathedral	A very large church in London. St Paul's Cathedral was rebuilt by Sir Christopher Wren after the fire.
rebuilt	Building something again after it has been broken or destroyed.
river Thames	The river that runs through the middle of London.
17th century	From the year 1601 to 1700. The Great Fire of London happened in the 17th century , in 1666.

Key People			
	Samuel Pepys	Sir Christopher Wren	King Charles II

Key Knowledge	
When was the Great Fire of London?	The Great Fire of London started on Sunday 2 nd September 1666 and ended on Thursday 6 th September 1666.
Where did the fire start?	The fire started in a bakery on Pudding Lane.
Why did the fire spread so quickly?	In 1666, the buildings in London were very close together and many were made of wood and had straw roofs.
What happened after the fire?	After the fire, many buildings were rebuilt . King Charles II ordered that buildings were built further apart and made of stone to make sure the fire could not happen again so easily.

Spread of the Fire

- Sunday 2nd September 1666
- Monday 3rd September 1666
- Tuesday and Wednesday 4-5th September 1666



Timeline of Events

Monday 3rd September 1666

The fire gets very close to the Tower of London.

Tuesday 4th September 1666

St Paul's Cathedral is destroyed by the fire.

Sunday 2nd September 1666

The fire starts at around 1 a.m.
Mid-morning: Samuel Pepys starts to write about the fire in his **diary**.

Wednesday 5th September 1666

The wind dies down and the fire spreads more slowly.

Thursday 6th September 1666

The fire is finally put out.
Thousands of people are left homeless.