

French

Ks2 Salut Programme	Years 3 and 4 Cycle 1	Years 3 and 4 Cycle 2
<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore the patterns and sounds of language through songs and rhymes and link the spelling sound and meaning of words. • Engage in conversations, ask and answer questions, express opinions and respond to those of others, seek clarification and help. • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Develop accurate pronunciation and intonation so that others understand when they're reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. • Read carefully and show understanding of words, phrases and simple writing • Appreciate stories, songs, poems and rhymes in the language. • Broaden their vocabulary and develop their ability to understand new words that are introduced in to familiar written material including through using a dictionary • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • Describe people, places, things and actions orally and in writing. 	<p>AUTUMN 1 CORE UNIT 1</p> <ul style="list-style-type: none"> • Greeting each other • Introducing themselves • Counting up to 10 • Introducing their immediate family. <p>AUTUMN 2 CORE UNIT 2</p> <ul style="list-style-type: none"> • Saying the days of the week • Naming colours • Counting between 11 and 20 • Naming countries • Expressing likes and dislikes <p>SPRING 1 CORE UNIT 3</p> <ul style="list-style-type: none"> • Identifying body parts • Counting up to 31 • Identifying items of clothing • Naming the months of the year • Talking about birthdays <p>SPRING 2 UNIT A – ANIMALS</p> <ul style="list-style-type: none"> • Saying animal vocabulary • Asking about pets • Describing animals using adjectives • Using prepositions • Naming animal homes <p>SUMMER 1 UNIT B- FOOD</p> <ul style="list-style-type: none"> • Naming common foods • Expressing likes and dislikes • Saying what they are eating • Naming cutlery • Saying what they would like to have • Understanding cooking instructions 	<p>AUTUMN 1 UNIT D PLAYTIME</p> <ul style="list-style-type: none"> • Basic commands (imperatives) • Saying what's in the playground • How to say a variety of playground games • Using 'j'aime' with another verb • Saying what and where they like to play <p>AUTUMN 2 UNIT E MY HOME</p> <ul style="list-style-type: none"> • Saying where they live • Identifying a variety of rooms and types of furniture • Saying what there is in the kitchen • Describing their daily routine <p>SPRING 1 UNIT F MY TOWN</p> <ul style="list-style-type: none"> • Asking how much something costs and saying prices • Talking about what is in their town • Giving directions • Saying names of shops • Saying the names of items you might buy in a shop <p>SPRING 2 UNIT G DESCRIBING PEOPLE</p> <ul style="list-style-type: none"> • Saying colours that are useful • Describing physical features • Describing a person's personality • Saying what they are wearing • Using 'il' and 'elle' with 'etre' and 'avoir' <p>SUMMER 1 UNIT H THE BODY</p> <ul style="list-style-type: none"> • Naming parts of the face • Saying basic verbs in the first person • Saying that something hurts • Naming fairy tale characters • Saying traditional fairy tale locations

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- Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms and the conjugation of high frequency verbs
- Understand key features and patterns of the language, how to apply these, for instance to build sentences and how these differ from or are similar to English.

SUMMER 2 UNIT C- AT SCHOOL

- Saying how they travel to school
- Naming places in school
- Listing the contents of their pencil case
- Telling the time
- Naming school subjects

SUMMER 2 UNIT 1 SPORT

- Talking about the sports they play
- Expressing likes
- Detailed vocabulary for football and tennis matches
- The use of the verb 'savoir'

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- Saying what the weather is like
- Naming garden creatures
- Talking about garden activities
- Talking about recycling

- The future tense in the first, second and third person singular and first person plural
- Using adjectives to compare people
- More ways to describe how they are feeling

- SUMMER 2 UNIT U JOBS
- Naming a number of jobs in French
- Saying what they want to be when they're older
- Naming some workplaces
- Saying vocabulary linked to space stations and fire stations