

School Sport Premium Statement 2021-2022



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• We have been awarded Gold on the School Games Mark.• We have provided the children with a sport and healthy living week for children from Nursery to Year 6. During this week, they experienced a range of sports provided by internal and external provided who are experts in their field (golf, archery, dance, hula hoop, trampolining, multi sports)• We have had a successful partnership with Stockton School Sports Partnership which has enabled the children to take part competitively in a range of sports, often giving them experiences of sports they wouldn't normally take part in (e.g. handball, orienteering, fencing, golf, martial arts etc...).• Staff development, working with trained coaches to upskill staff to create a lasting legacy.	<ul style="list-style-type: none">• Continue training members of staff in broader sporting qualifications so we can teach the sessions throughout the year.• Continue to develop and maintain closer links with community sporting agencies and coaches.• Continue to develop the range of sports that the children are introduced to and take part in.• Continue to develop pupil voice for sport and PE activities within school.



Did you carry forward an underspend from 2020-21 academic year into the current academic year? **No**

Total amount carried forward from 2020/2021 - **£0**

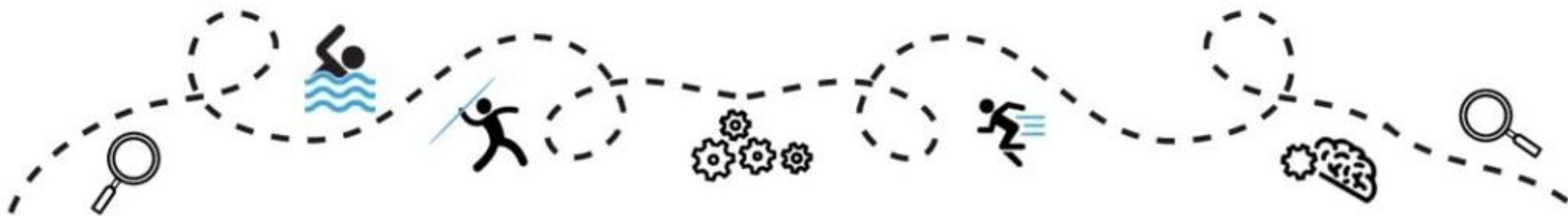
Total amount for this academic year 2021/2022- **£16,800**

Total to be spent by 31st July 2022 – **£16,800**

St Mary's Church of England Primary School Sport Premium Statement

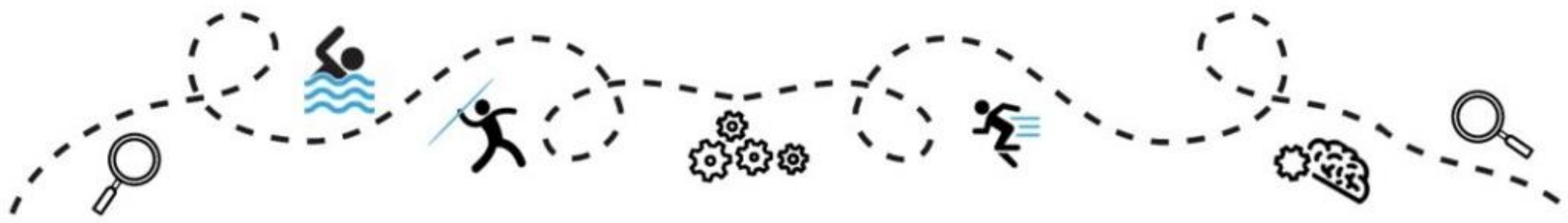
Academic Year: September 2021- August 2022			Total fund allocated: £16800	
Key indicator 1: Engagement of all pupils in regular physical activity			Percentage of total allocation 16%	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of PE equipment available for lessons and activities to encourage active play during break times. <ul style="list-style-type: none"> - Higher engagement with children and sports/physical activity - Increase pupil participation - Increase interest and passion for sport - Prepares children for their learning 	Audit range and condition of current resources and upgrade or supplement with new equipment. New equipment to be bought. This equipment is specific to Nursery right up to year 6. Sports Leaders and staff to implement games using tops cards and other resources purchased to enable high quality play.	£750 £100	Sports leaders and staff have provided a range of activities at break times to encourage active play. The resources have engaged children and encourage those who may not have been as active to take part in different activities.	Train new sports leaders in the next academic year so the quality play at break times can continue. Develop playtime rotas and staff development to endure quality play at breaktimes. Utilise student voice to raise the profile of PE & Sport – children to offer suggestions of equipment that is needed for use at break/lunchtimes. Continue to update equipment to ensure good quality and wide availability.

<p>Fund attendance of sports clubs after school and offer a variety of activities.</p> <ul style="list-style-type: none"> - Higher proportion of children accessing after school sports clubs - Developing interests in different sports. 	<p>Higher levels of physical activity.</p> <p>Specific sports equipment for lunch times.</p> <p>Sports clubs to include:</p> <ul style="list-style-type: none"> - Football - Yoga - Multi Sports - Dance 	<p>£360</p>	<p>Children who would not normally attend a sports afterschool club have been engaged with a variety of different sports on offer, delivered by coaches.</p>	<p>Continue to offer a variety of after school activities for children across the school to take part in.</p> <p>Continue the daily mile.</p>
<p>Ensure continuous sports provision and physical activities offered to all children during break/lunch times.</p>	<p>Ensure staffing levels at break/lunchtimes allow for quality provision, play and activities to take place.</p> <p>Ensure children have access to resources to facilitate their play.</p>	<p>£1460</p>	<p>Children have a range of activities during play and lunch times to promote them in being active. These games have been led by sports leaders and staff to ensure children are promoted to take part and take part in physical activity.</p>	
<p>Continue to offer the children the daily mile.</p>	<p>Children will take part in the daily mile at school every day.</p>	<p>n/a</p>	<p>Children have completed the daily mile to improve physical, social, emotional and mental health well-being of the children.</p>	



Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation 26%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to enjoy taking part in festivals, learn key skills from the day and promote via Facebook and newsletters what children have been doing.	Sign up to SSSP agreement and ensure children attend the events across the year. Provide transport to these events.	£1680	Children all enjoyed taking part in the range of festivals, they learnt new physical skills and pictures with a write up were put up on our Facebook page and newsletters to promote sport across school. The events the children showed a particular passion for, came into school to additional sessions with the children to develop their skills.	Going forward the children will be more confident when competing against other schools and by next year we will hopefully be able to access face to face competition. Sports coaches for the sports the children showed interest and passion for came into school so staff could develop their skills to be able to continue delivering these for the children. Continue to develop staff in a range of different activities with the support of experts.
Ensure quality first teaching during P.E lessons through the use of high-quality equipment and resources.	Purchase equipment for high quality PE lessons. Purchase a large quantity to ensure 2 classes had access to the same sport at the same time. Purchased equipment for new sports to give children experience of new sports.	£750	Lessons are now being taught with high quality equipment which helped the quality of the lesson delivery and access for more children. Children have gained experience and enjoyment from new sports. Planning and assessment of the children's skills reflects this and is allowing for progression and targeted support where needed.	The equipment is used during all PE lessons and have benefited the quality of teaching and experience of the children. During the next academic year, purchase more equipment to further develop experience for children taking into account their interests and needs.
Achieve the Gold School Games Mark to ensure all children have the opportunity to participate in sporting	Follow criteria for the School Games Mark with support and advice from SSSP.	n/a	School achieved the Gold level SGM, with a national accreditation by the School Games Mark. PE lead to follow SGM programmes to ensure all pupils have the opportunity to participate in	Continue to follow the recommendations from School Games Mark to ensure we are delivering high quality sporting activities and Physical Education to pupils throughout the school. Eskdale

activities and live an active healthy lifestyle.			sporting activities.	Academy aim to achieve the Platinum School Games Mark 2022/23
Sports kits and sporting equipment purchased for pupils to wear when representing St. Mary's at sporting events, tournaments and festivals	Sports kits were purchased to increase pupil confidence and sense of community and pride.	£2000	Colour of sports kit and clearly visible St. Mary's logo allows pupils to be easily recognised. Pupils have displayed increased confidence and pride when wearing the kits.	Sports kits washed after each use and are kept organised and stored by PE lead.
Local community sport club links.	At St. Mary's, we have strong community links with sports clubs to ensure our pupils have the best opportunity for both in school and outside of it.	n/a	Pupils attend sports clubs outside of school and local sports clubs deliver free taster sessions within school.	Continue to work with the local community and form bonds with local sport clubs.

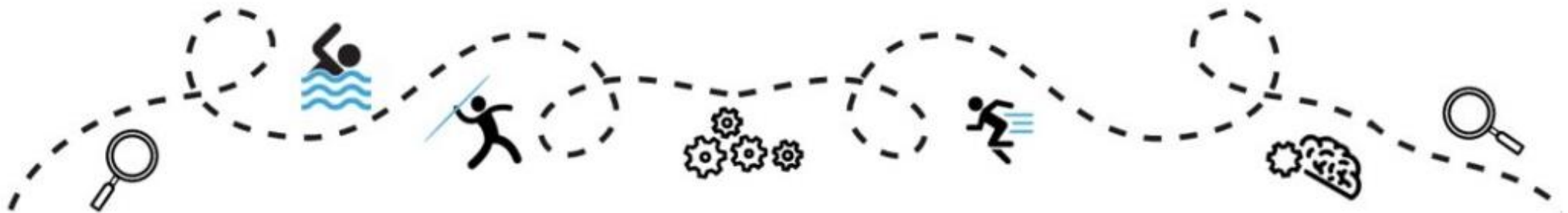


Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation 27%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Coaches and PE Specialists to work alongside teachers to enhance and extend curriculum opportunities.</p> <ul style="list-style-type: none"> - Teachers will learn new skills to teach new sports effectively. - Support staff will earn new skills they can use at breaktimes to improve the quality of the play. <p>Children will receive high quality lessons and develop their skills as part of an active lifestyle.</p>	<p>Coaches including:</p> <ul style="list-style-type: none"> - Multi-sports - Yoga - Orienteering - Archery - Golf - Dance <p>To come into school for sessions to work with children and the staff across the year.</p>	£4000	<p>Better subject knowledge for staff by increasing their confidence to take a more active role in lessons/lunchtimes etc.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Children were accessing higher level teaching so were progressing quicker and developing the necessary skills.</p>	The children and staff benefitted massively from the coaching. The staff will be able to carry forward their development and use these ideas in the future. Next steps include more CPD for less confident and newly qualified teachers

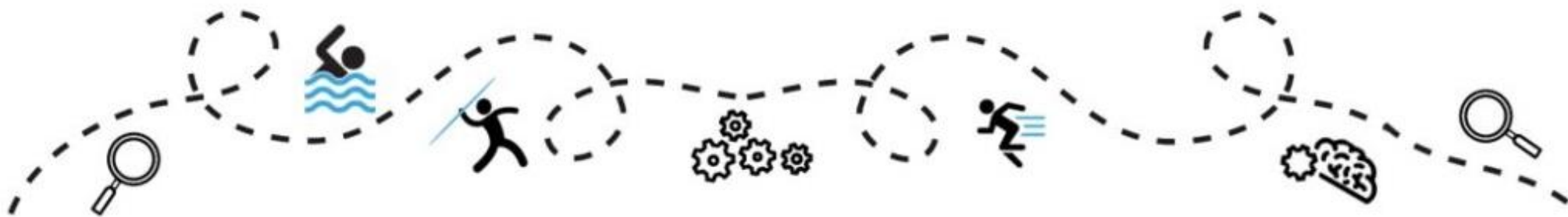
<p>St. Mary's provide rich CPD opportunities for all teaching staff, to ensure high quality teaching and to improve the profile of PE</p>	<p>Staff attend PE CPD training, covering a wide range of sports. PE Lead attends CPD and presents this during team meetings.</p>	<p>£100</p>	<p>staff are provided sports coaching CPD opportunities.</p>	<p>PE lead to hold discussions with staff about what areas of Physical Education they would like to receive CPD in to result in them being more confident delivering PE lessons. Staff have gathered a large pool of resources to ensure they are confident in their delivery.</p>
<p>Complete PE</p>	<p>School has signed up to The PE Hub to supply all teachers with access to short term planning, knowledge organisers and assessment.</p>	<p>£400</p>	<p>Staff have all the knowledge and access to schemes of work that are progressive and build on skills with opportunities for assessment.</p>	<p>Hard copy of planning will be stored in school to ensure school has the tools to continue to deliver a high-quality PE provision.</p>



Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation 21%
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Children are given opportunities to try sports which they have not had access too.	Children to participate in competitions within Cluster, Tees Valley	n/a	Children enjoyed having access to competitions and have developed their skills in these.	Continue to sign up to the school sports agreement and offer opportunities for these new sports to take place in school.
Children to enjoy taking part in a wide range of activities during sports week.	'Active Lifestyle' week to include activities including - Archery, Dancing, Hula Hoop, Golf, Trampolining, Frisbee etc As well as activities around a healthy lifestyle.	£1000	Children enjoy taking part in the activities and may look at joining a club in the area or becoming more active with this sport in their own time.	Teachers were gaining ideas that they could bring forward for future sports week. Next steps include children to build on these experiences and develop opportunities to try new sports next year.
Y3, 4, 5 & 6 to experience and develop their skills in Orienteering.	Orienteering professionals to come into school to work with the children in KS2.	£2500	Children completed the unit of orienteering and progressed in these skills. They enjoyed the activity and staff had training alongside the experts so this can be taught in the future.	Staff to deliver orienteering in the future. Develop the school grounds for the purposes of orienteering.



Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation 10%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in intra school competitions to develop team work and sportsmanship skills as well as demonstrating their learning in PE lessons.	Organise events across the year in school. Purchase any equipment and rewards needed.	£ 200	All the children took part in the dodgeball tournament. It developed their teamwork skills as well as their tactics for invasion games. They applied what they had learned in PE lessons.	Develop more opportunities for this across the year with different sports the children have been taking part in.
Transport to sporting tournaments and festivals.	Transport provided to and from sporting events for all children attending.	£1500	Children had the opportunity to attend sporting tournaments safely.	Encourage pupils to actively participate in sporting events. To be proud of the school and themselves individually. To be rewarded.



Swimming 2021-2022

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	80%
What percentage of your current Year 6 cohort, perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No we did not need to provide extra provision.

Investing in
the UNIQUENESS
of each individual

"I Am Fearfully And Wonderfully Made"
– Psalms 139 v14