

Toys and Games



Hook into a Book



Activate Prior Knowledge

EY

- Begin to make sense of their own life-story and family's history.
- Talk about the lives of people around them and their roles in society.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
Context: Dinosaurs, People Who Help Us

Links to Future Learning

LKS2

- sequence several events, artefacts or historical figures on a timeline using dates, including those that are sometimes further apart, and terms related to the unit being studied and passing of time
- explain how people and events in the past have influenced life today
Context: Victorians, Egyptians, Romans

UKS2

- order an increasing number of significant events, movements and dates on a timeline using dates accurately;
- accurately use dates and terms to describe historical events
- identify and note connections, contrasts and trends over time in the everyday lives of people
Context: Vikings, Anglo Saxons, Ancient Greece

Knowledge

Changes within living memory

I have an understanding of how toys have changed within living memory.

I can describe similarities and differences between toys from different periods of time.

I understand ways in which we find out about the past.

Chronological Understanding

I can sequence artefacts and events that are close together in time

I can order dates from earliest to latest on simple timelines

I can sequence pictures from different periods

I can describe memories and changes that have happened in their own lives

Knowledge and Understanding of Events and Changes in the Past

I can recognise some similarities and differences between the past and the present

I can identify similarities and differences between ways of life in different periods

Historical Interpretations

I can compare adults talking about the past – how reliable are their memories?

I can describe changes within living memory

Key Vocabulary	
Victorian	The time of Queen Victoria's reign. 1837-1901.
20th century	The 20 th century was 1900-1999.
21st century	We are in the 21 st century. It started in the year 2000 and will end in 2099.
wooden toys	Lots of toys were made of wood. Boats, train sets and cup and ball were all made of wood. Some toys are still made of wood.
paper toys	Some toys, like paper windmills, were made out of paper.
metal toys	Toy soldiers and some spinning tops were made out of metal.
plastic toys	Most modern toys are made of plastic. Toy soldiers, dolls and ride-on cars are usually made of plastic.

How long have toys existed?

Did our parents play with the same toys as us?

How and why have toys changed?

Historical Knowledge

Victorian – The time of Queen Victoria’s reign (1837 – 1901)

20th Century – 1900 – 1999

21st Century – We are in the 21st Century.

It started in 2000 and will end in 2099.

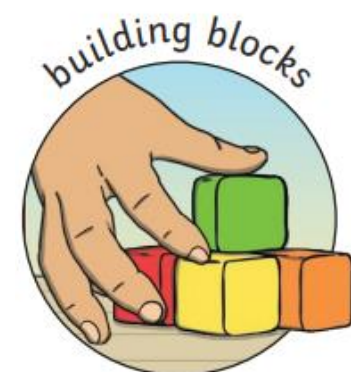
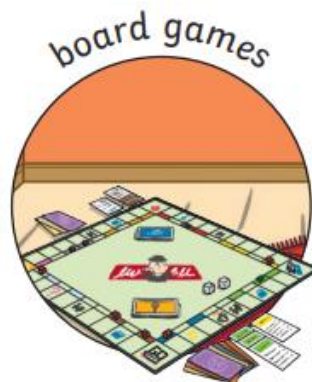
19th century
Toys: wooden dolls, wooden doll houses, tea sets, ball and cup, spinning top, toys soldiers, leather footballs.



21st century
Toys: handheld games consoles, virtual reality.



20th century
Toys: teddy bears, Barbie dolls, Action Man, electronic toys, computers, games consoles.



Changes Within Living Memory

I know how toys have changed.

I understand what materials were used to make toys and why these have been changed today.

I understand how and when technology was introduced to toys.

Rich Victorian children played with toys such as clockwork trains, rocking horses, tea sets and dolls. Poorer children played with homemade toys such as peg dolls, wooden boats and rags stuffed with sawdust to make balls or toy animals.



During the Victorian age, toys were usually made from wood, paper and metal. Modern toys are usually made of plastic as this is a safer material and easier to make things with.

Computers and consoles were invented in the 20th Century. These have got better as technology has improved.



We still play with toys our parents played with because they are popular and still fun. They might have changed the material they are made from so they are safer or have better technology.

