



Year 3 and 4 Curriculum – Summer 2 2022

Power Maths

*Y3 Power Maths Textbook 3C:

Unit 11: Time.
Unit 12: Angles and properties of shapes.
Unit 13: Mass.
Unit 14: Capacity.

*Y4 Power Maths Textbook 4C:

Unit 11: Decimals 2.
Unit 12: Money.
Unit 13: Time.
Unit 14: Statistics
Unit 15: Geometry and 2D shapes.
Unit 16: Geometry – Position and Direction.

Computing

Creating media – Photo editing

★Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

French

Playtime

★The children will learn vocabulary related to playtime. They will learn how to talk about their favourite playground games, and where they like to play.

PE

Tennis

★ The children will explore how to apply the principles of attack vs defence in order to win a game of tennis (Y3) and apply the developing racket skills using forehand and backhand techniques (Y4).

English

Rooftoppers by Katherine Rundell

★ Fiction

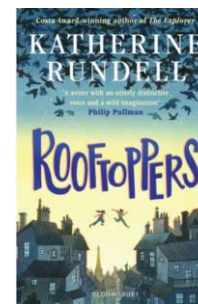
Setting description – children will create their own setting description of Sophie and Charles' arrival in Paris.

★ Non-fiction

Newspaper report – Children will write a newspaper report about the shipwreck.

★ Poetry

Children will create their own senses poem based on what Sophie can see, hear, taste, smell and touch.



Vive La France: Bonjour or Au Revoir?

In this Geography Topic the children will learn how to:

- locate France and Paris on a map and identify some geographical features.
- use digital mapping to locate some Parisian tourist attractions.
- Find similarities and differences between Paris and London.

In Design Technology, the children will learn about healthy and varied diets and they will research, plan, create, taste and evaluate French cuisine .



Science

Light continued:

- ★ Children will recognise that they need light in order to see things and that dark is the absence of light.
- ★ Notice that light is reflected from surfaces, recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- ★ Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- ★ Find patterns in the way that the size of shadows changes.

PSHE

Growing and Changing.

- ★ The children will discuss personal space, what sort of physical contact/touch is not acceptable and respecting other people's personal space. They will also look at being respectfully assertive in asking people to respect their space when they feel uncomfortable. They will learn about the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. Children will look at how and why boys and girls' bodies are different and the names for the different body parts. They will look at what happens to the body during puberty.

Music

History of Music

The children will continue to reflect on learning across the terms and consolidate this through an overview of the history of music, noting key composers and when they were at their most popular.

RE

How and why do believers show their commitments during the journey of life?

The children will continue to compare the ways Christians mark the journey of life with another religion. They will make simple links between beliefs about love and commitment and how people in at least two religious traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals)