<u>Maths</u>

<u>Nursery</u>

 \star Children will begin to identify representations of 1,2, 3.

 \star Subitise objects and make their own

collections of 1, 2, 3 objects.

 \star Match the number names to quantities and numerals.

 \star Touch count in different arrangements and recognise the final number is the quantity of the set.

<u>Reception</u>

★ Numbers to 10

\star Comparing numbers within 10

- ★ Addition to 10
- ★ Measure length, height & weight.

Children will also use Number Blocks to support their learning in maths.

Personal Social and Emotional Development

<u>Keeping myself safe</u>

★People who help to keep me safe.

- ★Safety Indoors and Outdoors.
- \star What is safe to go inside my body.

Physical Development

★ Jumping foundation skills - explore jumping, in different directions, at different speeds, different levels, heights and distances.

 \star Locomotion - explore walking using different body parts in different directions, at different levels and at different speeds.

Early Years Curriculum Spring 2022

<u>Literacy</u>

<u>Nursery</u>

Phonics Phase 1

Children in nursery will discover different ways of making sounds using body percussion by singing action songs, creating sounds using their body and using these sounds to create a pattern.

<u>Reception</u>

Phonics Phase 3

- \star Write thank you letters
- \star Make wanted posters
- \star Write labels, signs and captions.
- \star Handwriting letter formation.

Superheroes



<u>RE</u>

Being special: where do we belong?

 \bigstar How do we show respect for one another? Who do you care about?

 \star How babies are welcomed - Christian, other faiths and non-faiths infant baptism and dedication.



Communication and Language

★ Our focus stories this term will be:

Thank you Santa, Supertato, Ninja Nan and Superworm.

Again, this term children will be encouraged to use resources in our classroom to act out and retell these stories, using lots of story language in their play.





Expressive Arts and Design

- \star Creating a post box using junk modelling.
- \star Using different materials to make a cape.
- \star Printing using different vegetables.
- \star Observational drawing and painting.

Understanding of the World

- \bigstar Visitors from different 'key worker' occupations to share their experiences and answer children's questions
- \star Compare different photos of emergency vehicles from the past and present.
- \star Explore the best material for a cape.
- \star Exploring magnets to make superheroes fly.
- \star Examining globes, land & sea.