

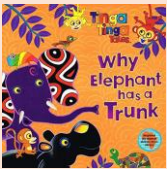

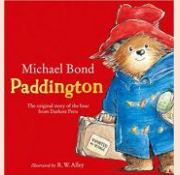


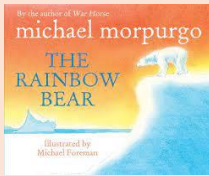




Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Local History	Sensational Safari	The UK	Captain Cook	Toys and Games	Poles Apart
Experiences	Local area field work			Captain Cook Museum	Museum Toys	
Global Community		How are our lives are similar and different to those in Africa?	Celebrate the diversity of the UK	Australia Hawaii	Where do our toys come from?	Compare Cultures from across the world
Preparing for the Future		Biologists Travel Industry	Local MP National Industries Architects	Armed Forces	Teesside University App Developer	Travel Industry
Taking Action	What does our local area need?	Adopt an elephant Conservation	Pollution			Reduce, Reuse, Recycle
English	Instructions Lists, labels and captions  	Introductory letter to partner school Persuasive letter Story adaptation 	Poetry Fact File  	Biography Recount Poetry 	Explanation Text Comic Books 	Fact Files Newspaper Report Non-Chronological Report 
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Money Multiplication and Division Statistics	Length and Height Shape	Fractions Position and Direction	Problem Solving Time Weight, Volume and Temperature
Science	Use of Everyday Materials	Living Things and their Habitats	Animals Including Humans	Plants	Scientists and Inventors	The Environment

	Religious Education	Who do Christians say made the world?	Why does Christmas matter to Christians?	What is the good news Christians believe Jesus brings?	Why does Easter matter to Christians?	How should we care for the world and for others and why does it matter?	Who is a Muslim and what do they believe?
	History and Geography	History Our local area Local fieldwork Homes from different periods Materials	Geography Locating countries/continents/oceans/seas Drawing maps and keys Compare life in Kenya Understand geographical similarities and differences of human and physical geography	Geography Rivers and Landmarks Use maps, atlases and globes to locate UK countries and capitals. Use simple compass directions to describe UK countries. Using aerial maps to locate UK rivers. Identify local landmarks, rivers and bridges (as well as those found in London). Plot the route of a river and learn how it connects to the sea. Discuss rivers around the world and identify human and physical features.	History Lives of significant individuals in the past who have contributed to national and International achievements. Some should be used to compare aspects of life in different periods Geography Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use locational and directional language, to describe the location of features and routes on a map.	How have toys changed in living memory and beyond?	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans of the world Can describe the different types of weather in different parts of the world. Identify the location of hot areas of the world in relation to the Equator Can offer simple reasons why human activity might be harmful.
	Art and Design Technology	Landscapes and Cityscapes	Colour Mixing Tints and tones Colour wash	Stable Structures Bridges and Buildings	Line, Tone, Form and Texture	Design, make and evaluate a toy for children. Wheels and Axels	Textiles Templates and joining techniques- design and

	Compare the work of artists: Monet, Van Gogh, Metzinger Colour, texture, Acrylic, pastel	Mark Rothko Tingatinga Art		Observational drawing		make clothing to stay warm in the poles
Computing	Information Technology around us	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programming Animations
Online Safety will be taught across the year in all topics.						
PE	Dance	Ball Skills (Hands)	Athletics Jumping, Running, Dodging	Ball Skills (Feet) Health and Wellbeing	Team Building Ball Skills – Throwing and Catching	Invasion Games Attacking and Defending
Music	Fundamentals of Music Singing: Children will use their voices in different ways to express themselves creatively. They will use fundamental skills including repeating short rhythms and melodic phrases. *African Songs – topic link Preparation for Nativity Rehearse and perform with others: Children will develop awareness of each other and begin to take turns in preparing and performing Nativity songs.		Composition/Performance Children will learn about and experiment with sounds. They will use tuned and untuned percussion as well as singing. Music Interpretation & Description Children will recognise and explore how sounds can be organised using simple criteria such as high & low. They will begin to explore and choose sounds using the inter-related dimensions of music (rhythm, pitch, pulse) and use these to create effect.		Listening Children will learn to recognise repeated patterns and follow a range of musical instructions using appropriate language. They will begin to represent sounds with simple sounds including shapes and marks. Composition: Rainforest Soundscapes They will create and choose sounds for a specific effect. To perform rhythmical patterns and accompaniments, keeping a steady pulse.	
PSHE	<u>Families and Friendships</u> Special people, similarities and differences and good and bad touches.	<u>Safe Relationships</u> People who can help us, importance of being fair and why we need to have and follow rules.	<u>Respecting ourselves and others</u> Good friends, keeping privates private, unkind tease or bully. <u>Belonging to a community</u> Taking care of something, around and about the school, how are you listening? pass on the praise.	<u>Media literacy and digital resilience</u> Sharing pictures. <u>Money and work</u> How should we look after our money? <u>Physical mental health and wellbeing</u> Eat well, wash and brush up, catch it bin it kill it.	<u>Physical mental health and wellbeing</u> I can eat a rainbow, super sleep, healthy me, inside my wonderful body. <u>Growing and changing</u> Thinking about feelings, our feelings,	<u>Growing and changing</u> Feelings and bodies, loss, achievement and resilience, change. <u>Keeping safe</u> Illness / medicine safety, taking care of a baby, basic first aid.

