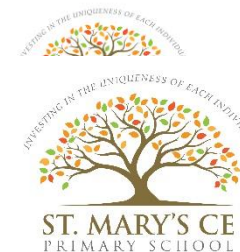


The Governors and staff at St Mary's CE School are committed to ensuring that the Sports Premium funding has a measurable and lasting impact on the sports and extracurricular activities.



St Mary's Church of England Primary School Sport Premium Statement 2020-2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have been awarded Gold on the School Games Mark. • We have a busy sports week which takes place each year and children from Nursery to Year 6 experience a range of sports provided by internal and external provided who are experts in their field 	<ul style="list-style-type: none"> • Continue training members of staff in broader sporting qualifications so we can teach the sessions throughout the year. • Development and training for staff with the new school orienteering course. • Develop closer links with community sporting agencies. • Children to develop their knowledge and experience of orienteering

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **Yes**

Total amount carried forward from 2019/2020 - **£2401**

Total amount for this academic year 2020/2021- **£16,960**

Total to be spent by 31st July 2021 – **£19303.23**

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St Mary's Church of England Primary School Sport Premium Statement

Academic Year: September 2020- August 2021			Total fund allocated: £16960 + £2401= £19,361	
Key indicator 1: Engagement of all pupils in regular physical activity			Percentage of total allocation %	
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase range of PE equipment available for lessons and activities.	Audit range and condition of current resources and upgrade or supplement with new equipment. New equipment to be bought. This equipment is specific to nursery right up to year 6.	£1530	Children will all have their own individual equipment to use in every lesson Children will be enjoy being active at playtimes.	The equipment is used at every available opportunity. This is ensuring children are enjoying being active. Next steps are to use the more specialised equipment (such as TT table) once the restrictions of COVID are lifted.
Storage facility	Maintain equipment (shed)	£1225	Maintain sports equipment for high quality PE lessons.	
Buy more of the zoned area blocks to further develop organised games at play times.	Higher levels of physical activity Specific sports equipment for lunch times.	£820	Children will be enjoy being active at playtimes. Children are now more creative with their games and often use the equipment in more ways than they were designed for. Children are more active at break times.	
To further develop the outside forest school area.	Children can receiving a greater outdoor learning experience within forest school.	£2500	Children are now receiving a greater outdoor learning experience within forest school.	The area is used during all outdoor sessions and has enhanced the children's experiences. Next steps are to continue observation of the areas progression

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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to enjoy taking part in festivals, learn key skills from the day and promote via Facebook what children have been doing.	Transport to sports festivals	£150	Children all enjoyed taking part in the range of festivals, they learnt new physical skills and pictures with a write up were put up on our Facebook page to promote sport across school.	Going forward the children will be more confident when competing against other schools and by next year we will hopefully be able to access face to face competition.
Ensure a high delivery during P.E lessons.	Purchase equipment for high quality PE lessons. Purchase a large quantity to ensure 2 classes had access to the same sport at the same time. Purchased equipment for new sports such as basketball to give children experience of new sports.	£1819.23	Lessons are now being taught with high quality equipment which helped the quality of the lesson delivery and the access for more children. Children have gained experience and enjoyment from new sports.	The equipment is used during all PE lessons and have benefited the quality of teaching and experience of the children. At the beginning of the next academic year, purchase more equipment to further develop experience for children.
Have a Cycle track installed around the school field.	Increase participation in competitive cycling by organising special cycle events and road safety.	£3500	Used for interschool cycle events and balance bike club.	
To improve the active outdoor provision for EY.	Purchased specialised and appropriate equipment for outdoor learning and experiences in sport for EYFS. (EYFS Activity equipment)	£3965	Children are now further developing their gross and fine motor skills and becoming more engaged and active in their outside learning area.	The equipment is used during all outdoor sessions and has enhanced the children's experiences. Next steps are to continue observation of the areas progression

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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to attend PE courses based on their area of need	Staff across school to have CPD training during PE lessons. A specialised coach would teach a half term of their PE and staff members would be watching each session for their own professional development.	£50	Staff member felt much more confident in their teaching and are able to teach the children to a higher standard. Children were accessing higher level teaching so were progressing quicker	The children and staff benefitted massively from the coaching. The staff will be able to carry forward their development and use these ideas in the future. Next steps include more CPD for less confident and newly qualified teachers
Yoga Mike	Yoga teacher to work alongside classroom teacher to develop their skills.	£1250	Better subject knowledge for support staff by increasing their confidence to take a more active role in lessons/lunchtimes etc. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation %
Intent	Implementation		Impact	
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Children are given opportunities to try sports which they have not had access too.	Children to participate in competitions within Cluster, Tees Valley	SSP £1679	Even though for the majority of the year children were unable to go out and compete, the Stockton Sports Partnership sent virtual competitions throughout the year. Children enjoyed having access to competitions and could see their school on an area leader board	Going forward the children will be more confident when competing against other schools and by next year we will hopefully be able to access face to face competition.

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Children to enjoy taking part in a wide range of activities during sports week.	'Active Lifestyle' week- Judo, Dancing, Box fit, Rounder, Tennis, Yoga, Boogie bounce, Football, Rugby etc	£650	Children enjoy taking part in the activities and may look at joining a club in the area or becoming more active with this sport in their own time.	Teachers were gaining ideas that they could bring forward for future sports week. Next steps include children to gain experiences at accessing a broader range of sports.
Y6 children to experience a fun active afternoon on a different school site.	Bus to the Scavenger Hunt.	£75	Children fully enjoyed the afternoon and all children participated. Children developed their map reading skills and team work skills.	The children that attended the activity gained knowledge of how to map read while the staff developed their knowledge of making the activity fun.

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give children drive and ambition to achieve at Sports Day.	Purchased medals for Sports Day.	£90	The children were very motivated when they saw the medals and they wanted to achieve 1st, 2nd or 3rd to be awarded with a medal.	The children who achieve will want to go on to compete for school and possibly go on to train and compete for external clubs.

Swimming 2020-2021- Not attended due to COVID-19

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	100%
What percentage of your current Year 6 cohort, perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No we did not need to provide extra provision.