

The Governors and staff at St Mary's CE School are committed to ensuring that the Sports Premium funding has a measurable and lasting impact on the sports and extracurricular activities.



St Mary's Church of England Primary School Sport Premium Statement

Academic Year: September 2019 - August 2020				Total fund allocated: £16960
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop structured physical activity of children during break time and lunch time through the purchase of additional equipment.</p> <p>Least active children to take part in more sport. Children have organised games at playtimes using equipment provided.</p>	<p>Ensures Sports crew are visible at lunchtimes. Maintain Sports Crew of 12 UKS2 pupils to support physical activities at lunchtime. Purchase t shirts.</p> <p>Develop sustainable activity during playtime and equipment.</p> <p>Purchase table tennis bats, skipping ropes, hoops and balls.</p>	<p>£ 150</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ➤ Pupils are more active in PE lessons - take part without stopping to rest. ➤ Standards achieved in PE NC are improving with over 95% achieving end. of KS attainment target ➤ Attitudes to learning improved – better concentration in lessons. ➤ Children able to discuss ways to be healthy. ➤ Participation skills reinforced and development of life skills ➤ Pupils more active in PE lessons – take part without stopping – fitter ➤ Attitudes to learning improved – better concentration in lessons ➤ More children engaged in physical activity and playground games at lunchtimes in KS1 and KS2 	<p>Programme in place to recruit new Sports Crew members in the autumn to maintain physical activity programme throughout the year. A very high percentage of the children then decided to take part in an afterschool club for a term</p> <p>Children are more active at playtimes and are playing organised games led by the sports leaders.</p>
<p>Increase range of PE equipment available for lessons and activities.</p> <p>More children to be active during playtimes.</p>	<p>Audit range and condition of current resources and upgrade or supplement with new equipment. New equipment to be bought. This equipment is specific to nursery right up to year 6</p> <p>Purchase equipment which can be used at playtimes.</p>		<p>Children will all have their own individual equipment to use in every lesson</p> <p>Children will be enjoy being active at playtimes.</p>	<p>Lessons have improved in quality and results are always improving from the competitions we enter.</p>

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Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies</p> <p>Notice boards should raise the profile of PE and sport for all visitors and parents</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons and out of school)</p> <p>Different classes to do dance/gymnastics displays Maintain and update notice boards. Notice boards are situated at the school entrance and main school, Reception entrance and in the main school hall for all visitors and parents / carers School website and Facebook account also used to inform parents / carers.</p>	<p>£50</p>	<p>Celebration of success encourages wider participation in a variety of sports in and out of school.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ➤ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons ➤ Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. ➤ 97% of pupils say they enjoy PE and Sport and want to get involved in more activities ➤ Pupils who were disaffected in school are now engaged and want to take part. <p>The notice boards Facebook Page and website are full of information about matches/clubs/results and pupils are keen to get involved.</p>	<p>Sports leader award certificates each week in our celebration assembly following the school games values.</p> <p>Children achievements with pictures and a write up will be put on our website and Facebook to promote sport across the school.</p>
<p>Develop a strong sports leadership team.</p>	<p>Transport to the Primary leadership training</p>	<p>£60</p>	<p>The sports leaders gained key training for the course and developed leadership skills. 8 leaders were taken on the training and then developed the training to the other sports leaders.</p>	<p>Children have secured the knowledge and skills to lead sports level 1 competition and level 0 sports around school. Children can train the next leaders to develop their skills.</p>
<p>Increase motivation of children to succeed</p>	<p>Medals and trophies for sporting events throughout the year.</p>	<p>£100</p>	<p>All children enjoyed taking part in the activities and wanted to succeed.</p>	<p>More children wanting to take part in sporting competitions across the whole school.</p>
<p>Motivate children who do not usually take part in sport.</p>	<p>Ascertain which local personalities the pupils relate to and invite them into school / research their success</p>		<p>Pupils to meet John Farmworth raise the profile and learn about persistence and resilience</p>	<p>More children wanting to take part in a variety of sports.</p>

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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We employ a PE specialist one day per week to teach/upskill pupils and staff All classes are taught a broad and varied curriculum in line with NC guidelines	Training for staff and opportunity for all pupils to participate in a wide variety of sporting activities.	£6600	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> ➤ Skills, knowledge and understanding of pupils are increased ➤ Pupils really enjoy PE and Sport and are very keen to take part demonstrating a desire to learn and improve ➤ 2 new clubs (Dance club 25 new pupils / Active Fitness 20 new pupils) 	Maintain engagement Look at offering cluster events at St Mary's Same sports on curriculum next year to embed the sports where staff have had CPD training.
Employ a Football coach to teach key football skills in order for the children to be competitive- staff are aware of the skill set required at a competitive level.	Staff to be upskilled and knowledgeable of how to play the competitive sport.	£500	<ul style="list-style-type: none"> ➤ Football Club ➤ Gymnastics Club ➤ Netball Club ➤ Balance Bike Club 	This will lead to staff becoming more confident to deliver PE and Sport both within and outside of the curriculum.
Employ a Gymnast coach to provide key skills and delivery of Key steps Gymnastics (8Weeks)	Staff to be upskilled and knowledgeable to teach this area of PE.	£480	<ul style="list-style-type: none"> ➤ WIDER IMPACT AS A RESULT OF ABOVE ➤ Pupils are very proud to be involved in assemblies/photos (with consent) on notice boards etc which is impacting on confidence and self esteem ➤ Over 50% pupils attending clubs in the community which are complimenting activities in school and in the curriculum 	
Employ Mowden Rugby club to teach rugby skills to enable children to play competitively in tournaments. (25 Weeks)	Staff to be upskilled and knowledgeable of how to play the competitive sport.	£1785	<ul style="list-style-type: none"> ➤ Increased self-esteem/confidence is having an impact on learning across the curriculum ➤ Children are signposted to clubs ➤ Children are completing at local and county levels 	
Yoga Mike	Yoga teacher to work alongside classroom teacher to develop their skills.	£2040	<p>Baseline pupils so that impact can be measured over time</p> <p>Better subject knowledge for support staff by increasing their confidence to take a</p>	Teachers to deliver yoga to the children the following year in P.E slots.

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			more active role in lessons/lunchtimes etc. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation %
<i>School focus with clarity on intended impact on pupils:</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
Children are given opportunities to try sports which they have not had access too.	Children to participate in competitions within Cluster, Tees Valley	Stockton Sports Partnership £1679	Children are able to compete in a range of sporting competitions/ leagues and festivals. Children have participate in: Multi Sports, Sports Hall Athletics, Key-Steps, Gymnastics, Tag Rugby, Swimming Gala's, Netball, Football, Athletics, Dance Competition, Robin Wood- canoeing, climbing wall, caving, abseiling, archery etc	Uniforms for when the children compete at local and national events
To ensure that PE provides children with challenge, so that they can progress in skills and be motivated to participate externally.	PE lead to arrange with Partnership, specialist coaches to come and provide CPD with teachers.	Cost as above	Utilising support to provide staff with CPD training and confidence alongside a specialist for PE curriculum subjects such as: Gymnastics, Rugby, Football Swimming and Hockey.	Same sports on curriculum next year to embed the sports where staff have had CPD training. This will lead to staff becoming more confident to deliver PE and Sport both within and outside of the curriculum.
Children to enjoy taking part in a wide range of activities during sports week.	'Active Lifestyle' week- Judo, Ballroom Dancing, BoxFit, Rounders, Dodgeball, Golf, HIIT, Yoga, Pliates etc	£220	Children enjoy taking part in the activities and may look at joining a club in the area or becoming more active with this sport in their own time.	Sports Week was extremely successful and all children from EY to KS2 had an active sports week taking part in a range of activities. We advertised the clubs that took part in our sports week hoping children will join in the future.

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Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School to buy into Stockton Schools Sports Partnership Participate in cluster sports</p> <p>KS2 Compete in all cluster festivals</p> <p>KS1 participate in various spring events organised by the cluster / schools partnership e.g. Balancability Transport to sporting events</p> <p>More children have has the experience at competing at different levels.</p>	<p>Inter / intra school – use of local sport partnership.</p> <p>Ensure all coaches have level 2/3 PESSPA qualifications- arrange attendance at appropriate courses</p> <p>TA and sports leaders run lunchtime competitive activities.</p> <p>Coach runs school games club</p>	<p>Transport to events £1115</p>	<p>All Key Stage 2 pupils attend at least one sporting festival organised by the Stockton Schools Sporting Partnership per term</p> <p>All Key Stage 1 pupils attend at least one sporting festival organised by the Stockton Schools Sporting Partnership per term</p> <p>All Early Years pupils attend at least one sporting festival organised by the Stockton Schools Sporting Partnership per term</p> <p>All Key Stage 2 involved in organising lunchtime sporting competitions over the year for the whole school- Sports Leaders</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Improved standards in invasion games in curriculum time • More girls are keen to take part with a noticeable difference in attitudes to PE and sport. • Children are competitive • Children are signposted to wider opportunities and clubs • Children are playing for team both locally and at county level • Children are fitter, healthier and have a wider understanding of what it is to be fit and healthy 	<p>Maintain impact and continue to raise the profile. The children have enjoyed the opportunity to be involved in competitive sport.</p> <p>We have entered lots of children in competitions this year and have been successful at getting through the different levels of competition.</p>

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Total- £14,559

£16960-£14559 = £2401

Amount taken over to next year- £2401

Swimming 2019-2020

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below
What percentage of your current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
What percentage of your current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	100 %
What percentage of your current Year 6 cohort, perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No we did not need to provide extra provision.