



St Mary's Church of England Primary School Sport Premium Statement

Academic Year: September 2018 - August 2019				Total fund allocated: £16960
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wake Up and Shake Up	- Identify a staff member to undertake activities (possibly a TA)	£1248	All pupils involved in 15 minutes of additional activity every day	Wake Up and Shake Up continued throughout the year
Introduce the daily mile to get all pupils undertaking a further 15 minutes of additional activity per day	Identify course for daily mile	Cones £108	All pupils involved in a further 15 minutes of additional activity every day Participation skills reinforced	Daily mile firmly embedded in school day
Develop sustainable activity during playtime	Install netball posts/ playground markings for children to be able to practise sports at playtime/ lunchtimes, teaching and during club times	£2000	Pupils more active in PE lessons – take part without stopping – fitter Attitudes to learning improved – better concentration in lessons	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons and out of school) Different classes to do dance/gymnastics displays</p>	<p>£2404</p>	<p>Celebration of success encourages wider participation in a variety of sports in and out of school</p>	<p>The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued</p>
<p>Notice boards are situated at the school entrance and main school, Reception entrance and in the main school hall for all visitors and parents / carers School website and Facebook account also used to inform parents / carers</p>	<p>Maintain and update notice boards</p>		<p>The notice boards and Facebook Page are full of information about matches/clubs/ results and pupils are keen to get involved</p>	
<p>Purchase up-to-date equipment to encourage participation in sport</p>	<p>Mats, Rugby Balls, Playtime equipment</p>	<p>£500</p>	<p>Correct equipment allows pupils to practice skills relevant to specialist sports</p>	
<p>Role models – local sporting personalities so pupils can identify with success and aspire to be a local hero</p>	<p>Ascertain which local personalities the pupils relate to and invite them into school / research their success</p>		<p>Pupils to meet Richard Kilty- raise the profile and learn about persistence and resilience</p>	
			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> • Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons • Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. • 97% of pupils say they enjoy PE and Sport and want to get involved in more activities 	

			<ul style="list-style-type: none"> Pupils who were disaffected in school are now engaged and want to take part. 	
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>We employ a PE specialist one day per week to teach/upskill pupils and staff All classes are taught a broad and varied curriculum in line with NC guidelines</p> <p>Employ a Football coach to teach key football skills in order for the children to be competitive- staff are aware of the skill set required at a competitive level</p>	<p>Training for staff and opportunity for all pupils to participate in a wide variety of sporting activities</p> <p>Staff to be upskilled and knowledgeable of how to play the competitive sport</p>	£6000	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Skills, knowledge and understanding of pupils are increased Pupils really enjoy PE and Sport and are very keen to take part demonstrating a desire to learn and improve 2 new clubs (Dance club 25 new pupils / Active Fitness 20 new pupils) Football Club Gymnastics Club Netball Club Balance Bike Club <p>WIDER IMPACT AS A RESULT OF ABOVE</p>	<p>Maintain engagement</p> <p>Look at offering cluster events at St Mary's</p>

Employ a Gymnast coach to provide key skills and delivery of Key steps Gymnastics			<ul style="list-style-type: none"> • Pupils are very proud to be involved in assemblies/photos (with consent) on notice boards etc which is impacting on confidence and self esteem • Over 50% pupils attending clubs in the community which are complimenting activities in school and in the curriculum • Increased self-esteem/confidence is having an impact on learning across the curriculum • Children are signposted to clubs • Children are completing at local and county levels • <p>Baseline pupils so that impact can be measured over time</p> <p>Better subject knowledge for TAs resulting in them being confident to take a more active role during lunchtimes etc.</p> <p>- Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>- Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p>	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are given opportunities to try sports	Children to participate in competitions within Cluster, Tees Valley	Stockton Sports Partnership	Children are able to compete in a range of sporting competitions/ leagues and festivals. Children have participate in:	Uniforms for when the children compete at local and national events

<p>which they have not had access too.</p> <p>Children are given specialise training to ensure they are competitive during competitions</p> <p>Children are sign posted to clubs which will broaden their interest and skill set.</p>	<p>Liaise with MFC and Mowden</p> <p>Look at Local offer of the range of clubs which are accessible and how to sign post children effectively.</p>	<p>£</p>	<p>Multi Sports Sports Hall Athletics Key-Steps Gymnastics Tag Rugby Swimming Gala's Netball Football Athletics Dance Competition Robin Wood- canoeing, climbing wall, caving, abseiling, archery etc 'Active Lifestyle' week- Judo, Ballroom Dancing, BoxFit, Rounders, Dodgeball, Golf, HIIT, Yoga, Pliates etc Children have been signposted to a range of clubs within the local area</p>	<p>Staff to access Level 5 training</p> <p>Offer Sports Placement for students</p>
Key Indicator 5: Increased participation in competitive sport				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>School to buy into Stockton Schools Sports Partnership Participate in cluster sports KS2 Compete in all cluster festivals KS1 participate in various spring events organised by the cluster / schools partnership e.g. Balancability Transport to sporting events</p>	<p>Inter / intra school – use of local sport partnership Ensure all coaches have level 2/3 PESSPA qualifications- arrange attendance at appropriate courses TA runs lunchtime competitive activities Coach runs school games club</p>	<p>Transport to events £3000</p> <p>School Sports Partnership £</p>	<p>All Key Stage 2 pupils attend at least one sporting festival organised by the Stockton Schools Sporting Partnership per term</p> <p>All Key Stage 1 pupils attend at least one sporting festival organised by the Stockton Schools Sporting Partnership per term</p> <p>All Early Years pupils attend at least one sporting festival organised by the Stockton Schools Sporting Partnership per term</p>	<p>Maintain impact and continue to raise the profile</p>

All Key Stage 2 involved in organising lunchtime sporting competitions over the year for the whole school- Sports Leaders

WIDER IMPACT AS A RESULT OF ABOVE

- Improved standards in invasion games in curriculum time
- More girls are keen to take part with a noticeable difference in attitudes to PE and sport.
- Children are competitive
- Children are signposted to wider opportunities and clubs
- Children are playing for team both locally and at county level
- Children are fitter, healthier and have a wider understanding of what it is to be fit and healthy