

St Mary's C of E Aided Primary School

2019 Results

We would like to congratulate all of our children on their fantastic results this year and to thank their parents, carers and teachers for the support they have given to the children and our school which has enabled the children to achieve so highly and make the progress they have his year and through their Key Stages.

Early Years:

Children in the Early Years are assessed in three Prime Areas (personal, social and emotional development; physical development and communication and language) and four specific areas (literacy; mathematics; understanding the world and expressive arts and design). Each of these areas is composed of a number of aspects for example: communication and language has three elements: listening and attention; understanding and speaking.

11 children were assessed.

Good level of Development again rose this year with 90.9% of children achieving this.

Year 1 Phonics Screening Test:

9 children were assessed (equivalent to 11.1% each child) of which:

88.8% of our pupils achieved the expected standard 8/9 (above both National and Local figures).

Year 2 Phonics Screening Test:

2 children was assessed this year and 50% met the target.

The overall percentage of Year 2 children who achieved the expected standard is 93%.

Key Stage One:

The following tables illustrate our Key Stage One results (14 children were assessed equivalent to 7.14%):

Working At the Expected Standard or Above:

Reading	School 2019	78%
	National 2018	75%
Writing	School 2019	71%
	National 2018	70%
Mathematics	School 2019	85%
	National 2018	76%
Science	School 2019	86%
	National 2018	83%

Working At a Greater Depth within the Expected Standard:

Reading	School 2019	21%
	National 2018	25%
Writing	School 2019	7%
	National 2018	16%
Mathematics	School 2019	21%
	National 2018	21%

Key Stage Two:

The following tables illustrate our Key Stage Two results (16 children took the tests equivalent to 6.25%)

Achieving the Expected Standard or Above:

Reading	School 2019	75%
	National 2019	73%
Writing (TA)	School 2019	94%
	National 2019	78%
Mathematics	School 2019	88%
	National 2019	79%
Spelling, Punctuation & Grammar	School 2019	94%
	National 2019	78%
CRWM	School 2019	68.75%
	National	64.79%

Achieving the Higher Standard or Above:

Everyone is Special

Reading	School 2019	44%
	National	27%
Writing (TA)	School 2019	13%
	National 2018	20%
Mathematics	School 2019	50%
	National	27%
CRWM	School 2019	12.75%
	National	10.51%

Average Progress:

Progress measures aim to capture the progress made from the end of Key Stage One to the end of Key Stage Two. They are a type of value added measure. They do not include pupils who did not take the Key Stage One tests as their progress cannot be measured

Average progress in reading was 1.95
Average progress in writing was 1.16
Average progress in mathematics was 2.87

Average Scaled Scores:

A child's scaled score is based on their raw score (the total number of marks scored in a test). Each year tests are developed to the same specification however, because the questions must be different, the difficulty of tests may slightly vary each year. The raw scores are therefore converted into a scaled score to enable accurate comparisons to be made about pupil performance over time.

A scaled score of 100 will always represent the Expected Standard. Children scoring 100 or more will have met the Expected Standard for the test.

Reading- 105.8
Mathematics- 107.3
Spelling, Grammar and Punctuation – 107.9

Mrs. E. Robertson
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